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ABSTRACT

Lack of preparation and planning, lack of financial aid, and the complexities of the application process are the main reasons that American Indians and Alaska Natives do not enter or complete college. This guide provides information to assist Native American students in preparing for college and obtaining adequate financial assistance. Section 1 discusses issues in choosing a career, selecting high school courses, and choosing a college; outlines steps in getting organized for the college application process and preparing for college entrance examinations; and describes the Scholastic Aptitude Test, Preliminary Scholastic Aptitude Test, American College Test, and Achievement Tests. Section 2 contains tips on seeking financial aid and describes scholarships, grants, loans, and work/study programs aimed at Indian students and administered by federal agencies, state agencies, colleges and universities, tribal agencies, and foundations with a serious commitment to supporting Indian students in higher education. Some financial support is intended for women or members of specific tribes. Appendices contain: a 4-year calendar of the application process; a list of tribally controlled community colleges and other educational institutions supporting Native American students; provide sample letters, forms, and checklists; and a list of guaranteed student loan programs and financial aid information sources for each state. (SV)

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Preparing for and Financing your College Education

A Guide For American Indian Alaska Native Students

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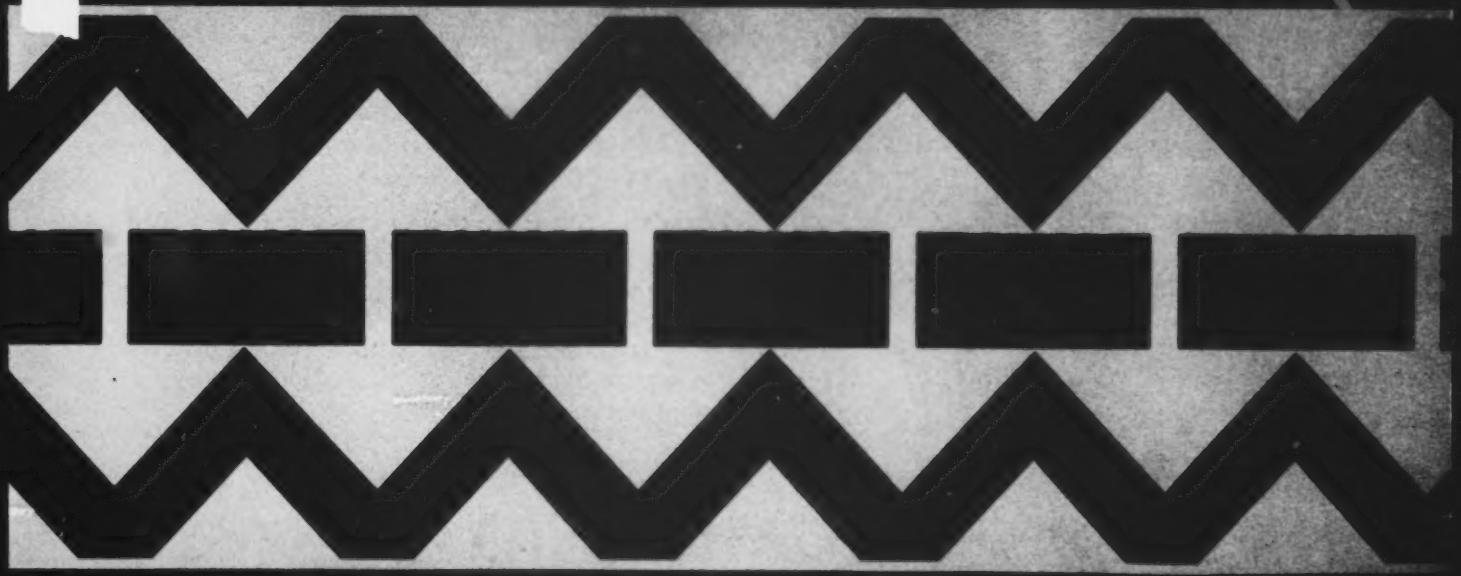

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PREFACE

Lack of preparation and planning, as well as lack of financial aid and the complexity of completing the application process, are the main reasons American Indians and Alaska Natives do not enter or complete college. The purpose of this guide is to provide information to assist American Indian and Alaska Native students in preparing for college and obtaining adequate financial assistance.

Section One of this guide provides necessary detailed preparational steps required of students entering college. Section Two provides a compilation of financial aid sources with specific programs available to American Indians and Alaska Natives.

Initially, material in this guide was prepared under Indian Education Act Resource and Evaluation Center One, which was jointly operated by ORBIS Associates and Native American Resources under contract with the U.S. Department of Education. Current expansion and revision of the information was prepared by ORBIS Associates for the National Education Association.

SECTION ONE

Preparing American Indian/Alaska Native Students for Educational Options Beyond High School

Your academic success depends upon a number of variables including, but not limited to,

(1) support and encouragement in the home,
(2) student-teacher relationships, and
(3) mastery of basic academic skills.

Students with good basic academic skills (literacy, mathematics, problem solving skills, etc.) are more successful in finding and keeping jobs (no matter what kind of jobs) than are students who have only vocational skills when they leave high school. Thus, no matter what career choice you may make, having a solid foundation in basic skills will most likely improve (1) your ability to get a job, (2) your job performance and, ultimately, (3) your personal success.

The purpose of this section of the guide is to present some of the necessary steps in preparing for educational options beyond high school.

How To Plan for Your Continuing Education

Fewer than two of every five American Indians entering college actually complete a program to receive a degree. There are many factors that contribute to this low rate of college completion. One of the most important is the lack of adequate high school preparation and planning.

It is, therefore, important for you to begin working with your school guidance counselor early, in order to identify your interests, strengths and weaknesses and then to select courses accordingly. Some students will say "I'm going to be a writer" or "I'm going to be a doctor," while others appear to have no grasp on what direction they will take concerning professional/life choices. Guidance counselors can be instrumental in helping you talk aloud and, thus, get a better focus on what you really would like to pursue after high school. Find out what careers family members or family members of close friends have pursued (and what duties those jobs entail). Identify your specific talents/interests. Check your school and public libraries for publications which list and describe various career options. Also, discuss with your tribal leaders the occupational needs of your community.

Choosing Courses with College in Mind

In April of 1983, the National Commission on Excellence recommended that a comprehensive high school course selection have at a minimum:

- 4 years of English
- 3 years of math
- 3 years of science
- 3 years of social studies
- 2 years of foreign language
- 1/2 year of computer science

It is recommended that the above course selection be followed as closely as possible if a student plans to attend college. But, remember, colleges are not just looking for students who can fulfill academic requirements. You also need to explore and develop your individual interests.

Three ideas you should keep in mind when you are developing your course schedule are: 1) depth, 2) scope, and 3) continuity.

Depth means taking courses that are progressively more difficult, so you gain detailed knowledge of the subject. The series of math courses listed below shows how you can develop depth in math.

9th Grade	*10th Grade*	*11th Grade*	*12th Grade*
pre-algebra	algebra I	geometry	pre-calculus
	algebra II	trigonometry	calculus I

Scope means taking courses in a variety of subject areas. For example, you should take several math, English, history, and science courses. This will help you build up your weak subjects and reinforce your strong subjects. It will also expand your knowledge base and help you make informed decisions about what you may want to pursue in college.

Continuity means following classes through to their conclusion, not stopping and starting subject areas randomly. For example it is much wiser for you to take three consecutive years of one foreign language than to take two years of one language and one year of another.

Listed below is an example of a high school college preparatory program which you and your guidance counselor might use as a reference when planning and balancing your academic schedule.

Sophomore year	*Junior Year*	*Senior Year*
1) English	English	English
2) Algebra	Geometry	Precalculus/calculus
3) Foreign Language	Foreign Language	Foreign Language
4) Social Studies	Social Studies	Computer Science
5) Biology/Physiology	Chemistry	Advanced chemistry

It should be stressed that your junior year and the first semester of your senior year in high school constitute the most important time academically. It's during these semesters that you must demonstrate your academic ability to college admission committees. Committees look for academic consistency or an increase/decrease in academic performance. If there is ever a time for you to push yourself academically, your junior year is it.

Appendix A contains a four-year calendar (ninth grade through twelfth grade) which can serve as a guide for students who plan to attend college.

Choosing the Right School or College

During your junior year in high school, you should start the process of selecting a college that best suits your needs. First, think about your reasons for going to college. Talk to your friends, guidance counselor, teachers, and family. Discussing your reasons for attending college will help you identify your goals.

Next, consider your abilities, interests, attitudes, and personality. Knowing yourself will help you decide what you are seeking in a college.

As indicated by the questions below, there are many factors you need to consider when choosing a college, especially as an Indian/Native student who may have distinct cultural and academic needs. When trying to decide which school to apply to, you should

discuss the following questions with your family, friends or school guidance counselor:

- Are you a good student? Average? Below average?
- Does your school record reflect your abilities?
- Are you very good, or weak, in any academic areas?
- Does the college or university have a strong academic department in the subject area of interest to you?
- Employers are concerned not only with a prospective employee's academic field and degree, but from which institution the education was received. Does the college you are considering offer a well-respected degree in your area of interest?
- Is it important for you to be in close proximity to your home and family?
- Is an American Indian/Native Studies program important to you?
- Have you considered in- and out-of-state tuition costs? Private vs. public?
- Is the size of the college important to you?
- Have you considered urban vs. rural locations?
- Do you want to live in an Indian theme house or co-op?
- What is the availability of cultural activities on or off campus? (i.e. pow-wows, ceremonial activities.)

There are a variety of schools and institutions to meet the individual career choices and personal needs of Indian/Native students. Among these are traditional four-year colleges/universities, two-year junior colleges, community colleges, vocational technical schools, and subject specific schools such as art schools, engineering schools, and forestry schools. If you prefer a stronger Indian cultural environment, Appendix B contains a list of Tribally Controlled Community Colleges and Higher Education Institutions which provide financial support and services for American Indian/Alaska Native students.

If you have the time and resources, visiting the college campus would be helpful. Getting a feel for the campus environment, sitting in on a couple of classes, and talking with presently enrolled students should help you make the right college decisions.

After you've considered your goals, abilities, interests and special needs, you can start the process of selecting a college by gathering information on schools from your guidance counselor, teachers, family and the local library. The more information you can gather, the better your chance will be for choosing the college right for you.

College catalogs are your best source of basic information about a college and provide detailed information on admissions, student life, academic offerings, costs and financial aid. Most school libraries or guidance offices and public libraries house these college catalogs.

The next step is to select some colleges you think might best meet your needs. Write to each of these colleges and request the following:

- A college catalog
- An admissions packet
- A financial aid packet
- Information regarding your major field of study.

A sample letter is provided for you to use in Appendix C. Start a file folder for each college in which you are interested. In this folder keep copies of all letters, application forms and financial aid information or material you collect.

Be sure you understand the importance of your decision. College is a big commitment, financially and emotionally. You should be certain that you understand the educational commitment you have made to yourself and to your family.

Getting Organized for the College Application Process

Guidance counselors can be an excellent resource for Indian/Native students undertaking the college application process. Long and difficult, the process can be very frustrating if there is no one available to assist you.

The first and most important step is finding out the information that each application process requires. Almost all colleges will request at least the following:

1. A completed application form;
2. A personal essay;
3. Standardized Test scores (SAT or ACT) and three Achievement Test scores;
4. A transcript of grades for courses taken in the 9th - 12th grades;
5. Two to three letters of recommendation from faculty, administrators, employers, coaches, Indian education staff, tribal leaders (i.e. people who know you well through an activity or course work);
6. The high school guidance counselor's recommendation;
7. Any portfolios, records, or samples of work you care to submit; and
8. College financial aid forms, which are submitted in addition to the Financial Aid Form (FAF) of the College Scholarship Service or the Family Financial Statement (FFS) of the American College Testing Program. (To be discussed in the Financial Aid section of this guide.)

Once you know which colleges you intend to apply to, make a list of application deadlines, and start a file on each college so you can keep application materials together. Most colleges charge a non-refundable fee (usually from $10 to $30) at the time you file your admissions application. If you can't pay this fee, write to the college's Admissions Director, who may be able to waive your fee. Also, check with your tribal council and/or tribal education committee to see if the tribe has put aside money for educational expenses. You might want to use forms similar to those contained in Appendix D in order to help you keep yourself organized. Form #1 relates to Admission Preparation with instructions for completion of this form. Form #2 is an Application Checklist. Suggestions for organizing a Personal Information Packet with tips on writing a Personal Essay are provided in Appendix E.

Preparing for College Entrance Exams

There are several college examinations with which students should be familiar. For entrance, most colleges require either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). These examinations and a few others are discussed below.

Some, but not all, colleges put a great deal of emphasis on test scores. School guidance counselors should be able to provide you with information about the colleges for which this is traditionally the case. However, test scores are only one part of your admissions folder. While the importance of tests should not be underestimated, you should keep in mind that colleges also look at grades, personal and extra-curricular activities, family backgrounds, and accomplishments.

Students may address individual questions about the examinations to:

College Entrance Examination Board
45 Columbus Avenue
New York, New York 10023-6992

or

American College Testing Program
Box 168
Iowa City, Iowa 55243
(319) 337-1000

Scholastic Aptitude Test (SAT): The College Board says about SAT, "It is a test of developed ability, not of innate intelligence. In a sense, it is a broad achievement test in which certain cognitive and analytical skills are tested. These are abilities that are related to academic success in college and that develop slowly, through both in-school and out-of-school experience."

The SAT consists of six separate thirty-minute sections; two verbal sections of 85 questions; two mathematical sections of 60 questions; the Test of Standard Written English (TSWE) with 50 questions; and, one experimental section on which you will not be scored. (When taking the test, you will not know which section is experimental.) Each section is individually timed, and is scored on a scale of 200 (low) to 800 (high).

Due to the SAT's importance regarding college admission, it is strongly recommended that you prepare and study for the examination. Some methods that can aid you in preparing are:

- Taking the Preliminary Scholastic Aptitude Test (PSAT). Check with your school to see when it's offered. It can be a good dry run for the SAT. (See PSAT information following these suggested preparation methods.)
- Using preparation guides and workbooks. There are many books written by educational publishers and the College Board itself to aid students with SAT preparation. Most of these books contain sample exam questions. The advantage of this method of preparation is that it familiarizes you with the format and method of the SAT.
- Reviewing vocabulary lists and grammar tests. This is something you can do on your own and at no cost.

There is no *one* way for a student to prepare for the SAT. The best thing you can do is allow ample time for preparation, at least a few months. Last minute cramming only causes anxiety. However, if you do wait until the last minute to prepare it is recommended that, at a minimum, you spend time familiarizing yourself with the actual SAT format as well as the types of exam questions used in these tests.

It is best if you take the PSAT in your junior year. This will enable you to be better prepared to take the SAT in the fall or early winter of your senior year, and may improve your score. Furthermore, if you are planning to arrange summer interviews at colleges and universities you can do so with test scores in hand. This will help college interviewers assess your chances of admission to a particular college.

Preliminary Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT): The PSAT is exactly what its name implies — a *preliminary* SAT. It acquaints students with the general format and approach of the Scholastic Aptitude Test. It is also used to determine who will receive the National Merit Scholarships. Upon registration, you should receive a free copy of the PSAT/NMSQT Student Bulletin, which contains a description of the test, sample questions, and test-taking strategies. Take the practice test in the booklet.

The charge for taking the PSAT/NMSQT is about $5.25. But if paying the fee is a hardship for your family, you can participate in a fee-waiver program that provides aid. Check with your counselor to see if you are eligible.

The test itself lasts two hours and covers verbal ability (reading comprehension and English) and mathematical ability (logical reasoning and mathematical reasoning.) The verbal and math sections are scored on a point scale, which ranges from 20 to 80. Multiplying the PSAT score by 10 provides a rough estimate of its corresponding score on the SAT scale. For example, if a student scores 50 verbal on the PSAT, the SAT equivalent would be approximately 500 verbal.

Students should view the PSAT as a practice test for the SAT. The PSAT is offered in the fall of every school year and should be taken during your junior or sophomore year. You should become familiar with the format and logic of the test. Beyond that, there is little more you can do to prepare for it.

When taking the PSAT/NMSQT, you should also sign up for the College Board's free Student Search Service (SSS). This service matches your background and interests with colleges that are seeking students similar to you. These colleges will be provided with your name and will send you important information about their programs.

The American College Test (ACT): ACT is a college admissions test which is required primarily in the Midwest and in some parts of the South. This test lasts two hours and forty minutes and consists of 219 multiple choice questions. Its scores are reported in mathematics, social studies, natural sciences, and English. The test requires students to demonstrate their ability to reason and to solve problems. The scores are an average of the four areas listed above and are recorded on a basis of 1 (low) to 36 (high).

College advisors recommend that students check college catalogs or an index to colleges to see if the ACT is required or preferred to the SAT by the colleges to which the students are considering applying.

Achievement Tests: In addition to SAT or ACT scores, some colleges require applicants to take Achievement Tests. Every college has its own requirements regarding Achievement Tests. Information about these requirements can be found in your school's most recent college catalog publication. These tests measure your knowledge or skill in a particular subject and your ability to apply that knowledge. Achievement Test scores are used by colleges to predict whether or not you are ready for different kinds of college work, and these scores are often used for guidance and placement. Achievement Tests can usually be taken in the following subjects:

English Composition
English Literature
American History
European History
Social Studies
World Cultures
Biology
Chemistry
Russian
Spanish
French
Hebrew
German
Mathematics I
(Survey of 3 years of college preparatory mathematics)
Mathematics II
(for students who have taken 3.5 years or more of college preparatory mathematics)

You should keep these points in mind:

- Achievement Tests should be taken in the junior year if possible. (Usually three are taken).
- The tests should be taken in terminal course areas (those courses completed in one semester or year).
- When possible, the test should be taken immediately after the relevant course is completed. Don't let an entire summer go by before you take your exams.
- Most high schools don't gear their curricula to the Achievement Test program. For example, the Physics Achievement Test really covers a two-year college preparatory class — not an introductory physics high school class. You should inquire to find out exactly what the recommended course work is for each Achievement Test.
- When possible, prepare for the test. The Barron's Publishing Company has a review book for each Achievement Test subject. These review books are obtainable from bookstores or by writing directly to:

  Barron's Education Series, Inc.
  250 Wireless Blvd
  Hauppage, New York 11788
  1-(800)-645-3476.

You can get a free copy of a booklet called *Taking the Achievement Tests,* which includes preparation tips, topics covered within the tests, sample questions, and more. Check with your school counselor for this booklet or write to the College Board, 45 Columbus Avenue, New York, New York 10023-6992.

SECTION TWO

Financial Aid Resources for Higher Education

Lack of financial aid is one of the main reasons why American Indian/Alaska Native students don't enter and/or complete college. Scholarships and loans *are* available, but many students either do not know about them or are intimidated by the complex application procedures. Students should apply for more than one source of financial aid, since an award is not guaranteed. Financial aid is provided in many forms including federal and state government programs, college and university sources, private grants and foundations, tribal grants and loans.

This section of the guide is a compilation of financial aid sources available for Indian/Native students (primarily at the undergraduate level). This information on sources is not intended to be all inclusive. The information does, however, include state agencies, colleges and universities, tribal education programs, as well as local and national foundations which have made a serious on-going commitment to supporting Indian students in their higher education studies. Also included is information on the major categories of financial aid available, as well as suggestions on how to apply for financial aid.

In order to successfully utilize this material, please keep the following in mind:

1. Each funding source has its own individual application form and eligibility requirements. In addition, each source has an application deadline which may change from year to year. It is imperative that you contact the individual resources in which you are interested, in order to obtain the appropriate material and accurate updated information. Don't wait until the last minute to contact the resources.
2. Correspondence can easily be misplaced or misfiled. Thus, the more specific you are in the address or contact person, the more likely you are to accomplish your goals. Additional points to consider include:

- When contacting a college or university regarding financial aid, correspondence should be addressed to the Financial Aid Office.
- When contacting a local or national foundation regarding a special program for Indian/Native students, correspondence should be addressed to the Director of American Indian Programs.
- When contacting state or federal agencies, correspondence should be addressed to the specific department or individual mentioned in this guide. When corresponding with a federal agency, it is wise to allow additional time for response due to the volume of correspondence handled by most agencies.
- When contacting tribal offices, correspondence should be addressed to the Education Coordinator unless otherwise specified.

3. In general, the major categories of financial aid include:

- **Scholarships.** This type of aid does not have to be repaid and is usually based on academic achievement or a special talent, as well as financial need.
- **Grants.** This type of award also does not have to be repaid and is based on financial need only.

- **Loans.** This type of aid must be repaid, after graduation or departure from college. A student can obtain a loan in his/her own name. Under a federally supported program, students do not have to pay interest while in college; repayment starts soon after the student leaves college. Some federal loans may not have to be repaid if study is in a particular field. Some states do not require repayment if the student works in the state one year for each year the loan was awarded.
- **Work/Study.** This is a program which provides part-time jobs arranged by the college for students with financial need.

Applying for Financial Aid

Students who expect to apply for financial aid are usually required to fill out a financial status form in order for schools to evaluate their need. **Need is the difference between your cost of education** (education expenses such as tuition, fees, room, board, books, supplies, and other related expenses) **and an amount you and your family are expected to contribute toward your education.** A standard formula used for all applicants determines this amount, which is called the Expected Family Contribution (EFC) or Family Contribution (FC).

Remember, most colleges subscribe to one of two services: The College Scholarship Service or the American College Testing Program Needs Analysis Service. Most funding sources require a financial needs statement before awarding financial aid to students. The earlier a college can complete your needs analysis, the sooner you may be awarded aid from a college, making it easier for you to decide where you should enroll.

The College Scholarship Service uses a form called the Financial Aid Form (FAF), and the American College Testing Program Needs Analysis Service uses the Family Financial Statement (FFS). To determine which form a college requires, check the college catalogue. Both needs analysis forms calculate how much money your family can afford to contribute to your education. The information you report on your aid application is used in calculating your contribution. Factors such as income, assets, and benefits (for example, unemployment or Social Security) are all considered in this calculation. After subtracting the expected family contribution from your cost of education, the amount left over is considered your financial need.

All universities and government programs require you to complete the needs analysis form if you plan to apply for funding. By completing this form, you will *automatically* be considered for campus-based federally funded programs at colleges you list to receive copies of your form. However, to also be considered for university scholarships and loans, you must submit a needs analysis form *and* a university financial aid form. The letter is usually included in the college application.

The application process is complicated. You should apply as soon as possible after January 1 of your senior year. It may take four to six weeks for your application to be processed, and you may have to confirm or correct information and return it for reprocessing. Reprocessing takes another two to three weeks. Also, you may have to prove the information you report. You need to complete each step in the process promptly, so that you don't miss any deadlines. Missing a deadline means you will lose out on student aid. The application must be completed accurately and submitted on time in order for you to be considered for financial assistance.

When you fill out an application, you should have certain records on hand. The most important record you will need is a copy of your family's (parent's or guardian's) U.S. Income Tax Return (your own tax return if you are independent, and your spouse's tax return if you're married and your spouse filed a separate return), since you must use specific amounts from specific lines on the tax return to fill out your application.

Other useful records to have on hand are W-2 forms and other clarifications of income received during the tax year, current bank statements, mortgage information, and records of any benefits received from the Social Security Administration, Veterans Administration, or other agencies.

When you apply for financial aid, be sure to read the instructions as you fill out your application. Most mistakes are made because students do not read instructions. In addition to carefully answering the questions about your dependency status, pay special attention to any questions on income. Student status and income are the areas where most mistakes are made. Ask your high school guidance counselor for a free copy of "How to Avoid Errors in Completing the FAF."

A limited number of fee waivers are available for students who cannot afford the FAF application fee. For individual questions and exact deadline dates regarding financial aid applications, you should contact your high school counselor, college, or write directly to:

College Scholarship Service
CB6300
Princeton, NJ 08451
(609) 734-3900

or

ACT Student Assistance Program
Box 1000
Iowa City, Iowa 52243
(319) 337-1000

Financial Aid Directories

It is extremely important for Indian/Native students to plan ahead and determine where scholarships, fellowships or loans can be obtained. You should begin collecting this type of information the summer before your senior year. Several directories are available for a nominal charge, or may be housed in your school or public library, that can help you find the information you need about scholarships and loans. These include:

- **Directory of Financial Aid for Minorities.** By Gail Ann Schlachter, ABC-CLIO Information Services, 2040 Alameda Padre Serra, P.O. Box 4397, Santa Barbara, CA 93103. $37.50.
- **Directory of Special Programs for Minority Group Members: Career Information Services, Employment Skills Banks, Financial Aid Sources.** Prepared by Willis L. Johnson. 3rd ed. Garrett Park Press, P.O. Box 190F, Garrett Park, MD 20896. 612 p. $25.
- **Federal Programs of Assistance to American Indians; A Report Prepared for the Senate Select Committee on Indian Affairs of the United States Senate.** By Richard S. Jones. Washington, D.C.: Government Printing Office, 1985. 295 p. (Committee Print 99th Congress, 1st Session). Free.
- **Financial Aid: A Partial List of Resources for Women.** Project on the Status and Education of Women, Association of American Colleges, 1818 R St., NW, Washington, D.C. 20009. 18 p. $3.50
- **Financial Aid for Minorities in Allied Health.** Ed. by Lois G. Cofield and Ruth N. Swann. Garrett Park Press, P.O. Box 190F, Garrett Park, MD 20896. 58 p.$2.
- **Financial Aid for Minorities in Business.** Ed. by Howard F. Wehrle, III and Ruth N. Swann. Garrett Park Press. 48 p. $3.
- **Financial Aid for Minorities in Education.** Ed. by Mary T. Christian and Ruth N. Swann. Garrett Park Press. 58 p. $3.
- **Financial Aid for Minorities in Engineering.** Ed. by Clayton G. Holloway and Ruth N. Swann. Garrett Park Press. 52 p. $3.
- **Financial Aid for Minorities in Law.** Ed. by Novelle J. Dickensen and Ruth N. Swann. Garrett Park Press. 63 p. $3.
- **Financial Aid for Minorities in Mass Communications.** By Leslie L. Lawton and Ruth N. Swann. Garrett Park Press. 62 p. $3.
- **Financial Aid for Minorities in Medicine.** By Sterling H. Hudson, III and Ruth N. Swann. Garrett Park Press. 66 p. $3.
- **Financial Aid for Minorities in Science.** Ed. by Ruth N. Swann and Sharon F. White. Garrett Park Press. 49 p. $2.
- **Foundation Grants to Individuals.** 4th ed., 79 Fifth Ave., New York, NY 10003. $18.
- **Get Your Money, Honey! A Student Guide to Staying Alive.** By Shakurra Amatulla. US Publications, P.O. Box 33147, Farragut Station, Washington, D.C. 20033. $4.95.
- **Journalism Career Guide for Minorities.** Prepared by the American Society of Newspaper Editors. Princeton, NJ: Dow Jones Newspaper Fund. 48 p. Free.
- **Minority Organizations: A National Directory.** Edited by Katherine W. Cole. 2nd Ed. Garrett Park Press, P.O. 190F, Garrett Park, MD 20896. 814 p. $30.

Assembling a Financial Aid Package

In order to insure that your college costs are adequately covered, you will probably have to put together a financial aid package. A financial aid package is the total amount of financial aid a student receives consisting of federal and non-federal aid such as loans, grants, scholarships, or work-study, to help meet the student's financial need. Most colleges will assist you in this task, but it is your responsibility to look into all possible sources of funding. To help you identify financial aid sources, general categories of these resources are discussed in the following pages, and the categories are:

I. Federal Programs
II. Tribal Programs
III. National Foundations, Corporations, and Organizations
IV. State, College, and Other Financial Aid Sources

I. FEDERAL PROGRAMS

This section of this guide provides information about federal student aid programs offered by the following federal government agencies: U. S. Department of Education, U. S. Department of Health and Human Services, and the U. S. Department of the Interior.

U. S. Department of Education

The U. S. Department of Education Offers five major student aid programs and one program specifically for American Indians/Alaska Natives:

Campus-Based Programs

- Pell Grants
- Supplemental Educational Opportunity Grants (SEOG)
- College Work-Study (CWS)
- Perkins Loans (formerly National Direct Student Loans-NDSL)
- Guaranteed Student Loans (GSL) and PLUS Loans/Supplemental Loans for Students (SLS)
- Indian Fellowships/Scholarships/Grants

You can use any of the forms listed below to apply for federal aid. However, for the GSL or PLUS/SLS programs and Indian Fellowships, there are some additional steps you will need to take and they are indicated in this guide under the individual descriptions of those programs. The forms are:

- The U.S. Department of Education's "Application for Federal Student Aid" (AFSA)
- The College Scholarship Service's "Financial Aid Form" (FAF)
- The American College Testing Program's "Family Financial Statement" (FFS)
- The Pennsylvania Higher Education Assistance Agency's (PHEAA's) "Application for Pennsylvania State Grant and Federal Student Aid"
- The "Student Aid Application for California" (SAAC)
- The Illinois State Scholarship Commission's "Application for Federal and State Student Aid" (AFSSA)

If you are filling out one of the non-federal forms and you want to be considered for federal student aid, you must check a box to have your information forwarded to the federal processing center. Four to six weeks after you send your application, you will receive a Student Aid Report (SAR). The SAR contains an evaluation of the information you gave on your application, which will determine your financial need. Aid from federal programs does not automatically continue from one year to the next. You must reapply every year.

Pell Grants are awards to help undergraduates pay for their education after high school. These grants provide a "foundation" of financial aid, to which aid from other federal and non-federal sources may be added. Unlike loans, grants do not have to be repaid.

In order to qualify, you must be attending school at least half-time. To determine if you are eligible, the U. S. Department of Education uses a standard formula to evaluate the information you report when you apply for a Pell Grant. The formula produces a Student Aid Index number. Your Student Aid Report contains this number and will tell you whether you are eligible for a Pell Grant.

Awards will depend on program funding. The maximum award for the 1986-87 academic year was $2,100. How much you actually get will depend on your Student Aid Index number, the cost of education at your school, whether you are a full-time or part-time student, and how long you will be enrolled in the academic year.

In order to be eligible to receive a Pell Grant, you should complete the application sometime around the first of January or as soon as you have your tax records completed. The deadline for application will vary from year to year, but usually falls around the last of April or first of May prior to the year or fall when you begin college. Eligibility is usually calculated using your previous year's income information.

In certain cases, you can file a *Special Condition Application.* This application lets you estimate your present income information, and your eligibility will be calculated using that estimate instead of your previous year's income. You can file a *Special Condition Application* if your family financial situation has recently changed for the worse because of:

- Death
- Separation or divorce
- Loss of a full-time job
- Loss of nontaxable income or benefits such as Social Security, child support, etc.

Supplemental Educational Opportunity Grants (SEOG) are for undergraduate students having the greatest financial need (with Pell Grant recipients given priority), hence "supplemental" to the Pell Grant. The SEOG program is "campus-based" meaning the grants are administered by the financial aid administrator at the school. Each school receives a set amount of money for SEOGs, and when that money is gone, there are no more SEOGs for that year. That is why it is important to meet the school's financial aid application deadlines.

You can get up to $4,000 a year, depending on your need, the availability of SEOG funds at your school, and the amount of other aid you are receiving. Check for SEOG application deadlines with the colleges to which you are applying.

College Work Study (CWS) provides jobs for undergraduate and graduate students who need financial aid to earn money for school expenses. CWS is another "campus-based" program administered by the college. Each school has its own deadline for application, so be sure you check with all schools to which you are applying.

The amount of award is based on your need and availability of funds from the federal government. The award amount will determine how many hours you will work. Your pay will be at least the current federal minimum wage, but it may also be related to the type of work you do and its difficulty. Your school will set your work schedule. In arranging a job and assigning work hours, your class schedule, your health, and your academic progress will be taken into account. The amount of money you earn cannot exceed your total CWS award.

Perkins Loans (formerly National Direct Student Loans - NDSLs) are low interest (5 percent) loans to help you pay for your education after high school. These loans are for both undergraduate and graduate students and are made through a school's financial aid office. Preference is given to students with exceptional need. This program is "campus-based" so you will need to check with your financial aid administrator to find out if your school takes part in the Perkins Loan program and what the deadline is for application.

Depending on your financial need, the availability of Perkins Loan funds at your school and the amount of other aid you are receiving, you may borrow up to:

- $4,500 if you are enrolled in a vocational program, or if you have completed less than two years of a program leading to a bachelor's degree.
- $9,000 if you are an undergraduate student who has already completed two years of study toward a bachelor's degree and has achieved third-year status. (This total includes any amount you borrowed under Perkins/NSDL for your first two years of study.)
- $18,000 for graduate or professional study. (This total includes any amount you borrowed under Perkins/NDSL for your undergraduate study.)

You will begin paying back your loan nine months after you graduate, leave school or are not attending at least half-time, if you are a new borrower. (If you are not a new borrower, your grace period is six months.) The amount of payment depends on the size of your debt, but usually you must pay at least $30 per month.

Under certain circumstances, you can defer (postpone) repayment of your Perkins Loan. To obtain a deferment, you must first apply to the school, using a deferment request form which you must get from the school. Deferments are not automatic. You may defer repayment because of extraordinary circumstances such as unemployment or prolonged illness. Unlike other deferments, interest on your loan will continue to accumulate.

Your Perkins Loan can be canceled if you die or become totally and permanently disabled. Part of your loan will be canceled for each complete academic year you are a full-time teacher of handicapped children, or for each complete academic year you teach full-time in a designated elementary or secondary school that serves low-income students. In both these cases, your entire loan will have been canceled after the fifth consecutive year of teaching.

Part of your loan will be canceled for each year of full-time work in specified Head Start programs. After the seventh year, your entire loan will have been canceled. Up to 70 percent of your loan can be canceled for service as a Peace Corps or VISTA volunteer—30 percent during the first two years; 40 percent during the next two years. If you serve as an enlisted person in certain selected specialities of the U.S. Army, the Army Reserve, or the Army National Guard, the Department of Defense will, as an enlistment incentive, repay a portion of your loan.

Your responsibilities as a borrower are:

1. You must repay the loan according to the repayment schedule. If you can't, notify your school financial aid administrator immediately.
2. You must notify the financial aid officer if you graduate or withdraw; transfer to another school; drop below half-time status; or change your name, address, or Social Security number.
3. You must notify your school of anything that affects your ability to repay the loan or your eligibility for deferment or cancellation.
4. You must attend an exit interview before you leave school.

Any questions about the terms of your loan, repayment obligations, deferment, or cancellation should be directed to the school that made the loan to you. Only that school can grant deferment or cancellation, or make decisions concerning your loan.

Guaranteed Student Loans are low interest loans made to you by a lender such as a bank, credit union, or savings and loan association, to help you pay for your education after high school. These loans are insured by the guarantee agency in your state (see Appendix F) and reinsured by the federal government. Undergraduate and graduate students who are enrolled in school at least half-time are eligible to apply for these loans. For new borrowers, the interest rate is eight percent. For students who currently have a seven or nine percent GSL, the interest rate on additional GSLs will continue to be seven to nine percent. Depending on your need, you may borrow up to:

- $2,625 a year, if you are a first- or second-year undergraduate student.
- $4,000 a year, if you have completed two years of study and have achieved third-year status.
- $7,500 a year, if you are a graduate student.

The school you attend will evaluate your financial need which will determine your eligibility to apply for a Guaranteed Student Loan. Once your eligibility is determined, you should get a GSL application from a lender, a school, or your State guarantee agency. After you fill out your part of the application, the school you plan to attend must complete the part that certifies your enrollment, your cost of education, your academic standing, any other financial aid you will receive, and your financial need. Then take the application to a lender that participates in the GSL Program. If the lender agrees to make the loan and gets the approval of the guarantee agency, the lender will send the loan amount to the school in one or more payments.

You should begin looking for a lender as soon as you are accepted by your school. After you submit your application to a lender and the lender agrees to make the loan, it usually takes four to six weeks to get your loan approved by the guarantee agency. Start early in order to give yourself as much time as possible to complete the loan application process.

Loan repayments begin six months after you graduate, leave school or drop below half-time status if your interest rate is eight or nine percent; and, nine to twelve months after you graduate, leave school or drop below half-time status if your interest rate is seven percent. The lender generally must allow you at least five years to repay the loan and may allow up to ten years.

The amount of each payment depends upon the size of your debt. You should ask your lender what your monthly payments will be before you take out the loan. There are "origination fees" of five percent, which will be deducted proportionately from each loan payment. The guarantee agency in your state may also charge you an insurance premium of up to three percent of the loan principal. This premium must be deducted proportionately from each payment made to you.

You must find a lender willing to make the loan. Participation by lenders in the GSL Program is voluntary and varies from area to area. Addresses and contacts are provided in Appendix F.

PLUS Loans and Supplemental Loans for Students (SLS) provide additional funds for education expenses. PLUS loans are for parent borrowers; SLSs are for students. The maximum interest rate for these loans is 12 percent, but interest rates may change, so you need to check with your lender. Like GSLs, PLUS and SLS loans are made by a lender such as a bank, credit union or savings and loan association.

PLUS enables parents to borrow up to $4,000 per year, to a total of $20,000, for each child who is enrolled at least half-time and is a dependent student. Under SLS, graduate students and independent undergraduates may borrow up to $4,000 per year, to a total of $20,000. This amount is in addition to the GSL limits.

A borrower may apply for these loans in the same way as explained for borrowing for a GSL. Unlike GSL borrowers, however, PLUS/SLS borrowers do not have to show need, although they may have to undergo a credit analysis. The guarantee agency in your state may charge you an insurance premium of up to three percent of the loan principal. This premium must be deducted proportionately from each loan payment. There is no origination fee for these loans.

If you have trouble finding a lender, contact your state guarantee agency, which is the best source of information on the GSL/PLUS/SLS programs in your state. These agencies are listed in Appendix F.

Indians Fellowships/Scholarships/Grants: Guidelines for obtaining information on financial aid from other federal financial aid programs specifically for American Indian/Alaska Native students follows and includes:

- The Indian Fellowships Program
  (U.S. Department of Education)
- Indian Health Professions Scholarships
  (U.S. Department of Health and Human Services)
- Bureau of Indian Affairs Higher Education Grant Program
  (U.S. Department of the Interior)

DEPARTMENT OF EDUCATION

Title IV Indian Education Act
Indian Fellowship Program

The Indian Fellowship Program provides financial aid to enable Indian students to pursue a course of study leading to:

1. An undergraduate or graduate degree in business administration, engineering, natural resources and related fields;
2. A postbaccalaureate degree in medicine, psychology, law, education and related fields.

Eligibility requirements for the Indian Fellowship Program are as follows:

1. An Indian as defined in Section 263.3 of the Federal Register, Indian Fellowship Program (August 3, 1983)
2. U.S. Citizen
3. Currently in attendance or accepted for admission as a *full-time* undergraduate or graduate student at an accredited institution of higher education in one of the fields listed above or related fields. (Listed in Section 263.4 of the Federal Register, Indian Fellowship Program, August 3, 1983.)
   A. Recognized by that institution as a degree candidate.
   B. An applicant must not have obtained a terminal graduate or postbaccalaureate degree in one of the fields listed above.
   C. An applicant must demonstrate financial need, as defined in the Federal Register, Indian Fellowship Program, (August 3, 1983).

The deadline for fellowship applications changes each year but is usually in February or March. Be sure to call IEP for the exact deadline. Submit your application on time since the Department of Education *will not* accept any fellowship application after the deadline.

Students should carefully read instructions and regulations. Each year half of the Indian Fellowship applicants are declared ineligible due to incomplete applications. Read the instructions and make certain that you have included all necessary documents.

You may obtain a fellowship application and program information by writing to:

Indian Fellowship Program
Indian Education Programs (IEP)
U.S. Department of Education
Room 2177, FOB 6
400 Maryland Avenue, S.W.
Washington, D.C. 20202
(202) 732-1909

DEPARTMENT OF HEALTH AND HUMAN SERVICES

Health Professions Scholarships
(New Applicants)

A. Health Professions Preparatory Scholarship Program

Section 103 (1) provides scholarship support to Indian people for up to two years of compensatory pre-professional education which upon completion will enable the student to qualify for enrollment in a health professions school.

B. Health Professions Scholarship Program

Section 104 provides scholarship support for students enrolled, or accepted for enrollment, in a health professions school.

For both scholarship programs cited above, consideration will only be given to applications which are complete. Each application must include:

1. Official grades transcript (the most recent).
2. Written evidence of acceptance from school for which scholarship is requested.
3. For Section 103 Preparatory applicants, verification from a school official that the courses are required to meet educational deficiency and that the program represents a full load.
4. Documentation of Indian eligibility. (BIA certification or State-Recognized Tribes' Certification).
5. Two faculty recommendations (letters of recommendation of faculty or evaluation forms which are included in the application kit).
6. Brief explanation of your reasons for requesting a scholarship (minimum 1/2 page).

The application closing date for the scholarship programs is usually in May. Application packages are usually sent out in February of each year. To obtain an application, write to:

U.S. Department of Health & Human Services
Health Resources and Services Administration
Indian Health Service Scholarship Branch
Parklawn Bldg., Room 612
5600 Fishers Lane
Rockville, MD 20857
(301) 443-6197

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs
Higher Education Grant Program

The objective of the Bureau of Indian Affairs' Higher Education Grant Program is to provide financial aid to eligible Indian students to enable them to attend accredited institutions of higher education. Money from the BIA is "supplemental." The law states that it may not be used to replace other federal or state education funds. BIA grants are meant to be used after the rest of your financial aid package is put together.

Indian/Native students are United States citizens and therefore have the right to the same financial aid opportunities as any other student. As a citizen of your Tribe, you are eligible for BIA and Tribal grants. BIA funds for higher education opportunities are based on contractual rights in treaties with the federal government in exchange for Indian lands and are not a special favor because you are Indian.

The BIA has two grants which are available to eligible applicants: undergraduate educational grants and graduate fellowship grants. Educational grants are administered by the BIA's Area/Agency offices (see listing, page 22) and, in some cases, tribal contractors (under the provisions of 25 CFR Part 40). Fellowship grants on the other hand are available through programs contracted with American Indian Scholarships, Inc., Alburquerque, New Mexico.

Eligibility Requirements

Grants are available to individuals who are members of an Indian tribe, who are eligible to receive services from the Secretary of the Interior, who have been admitted for enrollment in an accredited institution of higher education, and who have financial need.

Selection of a University or College

A student must attend an institution of higher education that has been accredited by a nationally recognized accrediting agency or association, and which provides an education program culminating in a bachelor's degree or an acceptable two-year program leading to a bachelor's degree.

Application Procedures

1. Obtain an application form for a grant from the BIA Area/Agency or tribal office that has service responsibility for your tribal group.
2. Contact your BIA/Tribal census office to obtain a Certificate of Degree of Indian Blood (CDIB) and tribal enrollment. (Attach CDIB to application).
3. Write for an application from the admissions office of the school you are interested in attending. Request a housing form if campus residency is required.
4. Request a financial aid packet from the school's Financial Aid Officer, who will prepare a financial aid package based on the applicant's need.
5. Mail completed documents (BIA application form, housing form, Certificate of Degree of Indian Blood, financial aid packet, school admission application, grades/transcripts, college/university form) to the appropriate offices well in advance of the deadline.

Deadline for BIA/Tribal Application

March 15 for a fall term or full academic year; October 14 for a second semester, second and third quarters or second and third trimesters; April 15th for summer school.

Financial Aid Deadlines for Colleges/Universities

Beginning in January and usually before March 15th.

Student Responsibilities and Academic Requirements

It is the student's responsibility to take care of all expenses such as admissions application fees, housing deposits, transportation costs, etc. All receipts for payments should be kept since BIA grants to students cannot be made available until the student has arrived on campus to register.

In order to continue to receive funding in this program, freshmen students must have a minimum 1.90 cumulative Grade Point Average (GPA) upon completion of the freshman year; sophomores, juniors and seniors must maintain (on a 4.0 grade point scale or its equivalency) a minimum grade point average (GPA) of 2.0 per quarter/semester.

Documents to submit to the Bureau of Indian Affairs:

- BIA or Tribal Grant Application
- Grades/Transcripts from previous semester
- Certificate of Degree of Indian Blood (initial applicants)
- Letter of acceptance from college/university (initial and former applicants)
- High School Transcripts or General Education Diploma score (initial applicants)
- Certified financial aid package form from the financial aid office

Documents to submit to the college/university:

- College Admissions Application
- Housing Form
- Needs Analysis Application (i.e., FAF, FFS, etc.)
- BIA financial aid package form to be completed by the financial aid office
- Health forms

BIA AREA OFFICES

ABERDEEN AREA OFFICE
Bureau of Indian Affairs
115 4th Avenue, SE
Aberdeen, South Dakota 57401
(605) 225-0250 ext. 431

- Cheyenne River Agency
- Crow Creek Agency
- Fort Berthold Agency
- Fort Totten Agency
- Lower Brule Agency
- Pine Ridge Agency
- Rosebud Agency
- Sisseton Agency
- Standing Rock Agency
- Turtle Mountain Agency
- Winnebago Agency
- Yankton Agency

ALBUQUERQUE AREA OFFICE
Bureau of Indian Affairs
P.O. Box 26567
Albuquerque, New Mexico 87125-6567
(505) 766-3160

- Jicarilla Agency
- Laguna Agency
- Mescalero Agency
- Northern Pueblos Agency
- Ramah-Navajo Agency
- Southern Pueblos Agency
- Southern Ute Agency
- Ute Mountain Ute Agency
- Zuni Agency

ANADARKO AREA OFFICE
Bureau of Indian Affairs
P.O. Box 368
Anadarko, Oklahoma 73005
(405) 247-6673 ext. 448

- Anadarko Agency
- Concho Agency
- Horton Agency
- Pawnee Agency
- Shawnee Agency

BILLINGS AREA OFFICE
Bureau of Indian Affairs
316 North 26th Street
Billings, Montana 59101
(406) 657-6375

- Blackfeet Agency
- Crow Agency
- Flathead Agency
- Fort Belknap Agency
- Fort Peck Agency
- Northern Cheyenne Agency
- Rocky Boy Agency
- Wind River Agency

EASTERN AREA OFFICE
Bureau of Indian Affairs
1051 Constitution Avenue, NW
Washington, DC 20245
(703) 235-3351

- Cherokee Agency
- Choctaw Agency
- Miccosukee Agency
- New York Field Office
- Seminole Agency

JUNEAU AREA OFFICE
Bureau of Indian Affairs
P.O. Box 3-8000
Anchorage, Alaska 99802
(907) 586-7183

- Anchorage Agency
- Bethel Agency
- Fairbanks Agency
- Nome Agency
- Southeast Agency

MINNEAPOLIS AREA OFFICE
Bureau of Indian Affairs
15 South 5th Street
Minneapolis, Minnesota 55402
(612) 349-3645

- Great Lakes Agency
- Minnesota Agency
- Red Lake Agency
- Sac and Fox Field Office

MUSKOGEE AREA OFFICE
Bureau of Indian Affairs
Federal Building, Room 152
Muskogee, Oklahoma 74401

- Ardmore Agency
- Miami Agency
- Okmulgee Agency
- Osage Agency
- Tahlequah Agency
- Talihina Agency
- Wewoka Agency

NAVAJO AREA OFFICE
Bureau of Indian Affairs
P.O. Box 1060
Gallup, New Mexico 87301
(602) 871-5151

- Chinle Agency
- Eastern Navajo Agency
- Fort Defiance Agency
- Shiprock Agency
- Tuba City Agency
- Western Navajo Agency

PHOENIX AREA OFFICE
Bureau of Indian Affairs
P.O. Box 7007
Phoenix, Arizona 85011
(602) 241-2320

- Colorado River Agency
- Eastern Nevada Agency
- Fort Apache Agency
- Fort Yuma Agency
- Hopi Agency
- Papago Agency
- Pima Agency
- Salt River Agency
- San Carlos Agency
- Truxton Canon Agency
- Western Nevada Agency

PORTLAND AREA OFFICE
Bureau of Indian Affairs
P.O. Box 3785
Portland, Oregon 97208
(503) 230-5682

- Colville Agency
- Flathead Agency
- Fort Hall Agency
- Northern Idaho Agency
- Olympic Peninsula Agency
- Siletz Agency
- Spokane Agency
- Umatilla Agency
- Warm Springs Agency
- Yakima Agency

SACRAMENTO AREA OFFICE
Bureau of Indian Affairs
Federal Office Building
2800 Cottage Way
Sacramento, California 95825
(916) 978-4680

- Central California Agency
- Hoopa Agency
- Southern California Agency

II. TRIBAL PROGRAMS

Many tribes offer financial assistance in the form of scholarships, grants and/or loans for tribal members. This financial assistance may come from tribal enterprises designated by the tribe for higher education assistance to tribal members. Also, under the provisions of 25 CFR Part 40, the tribe may contract to administer higher education grants from the Bureau of Indian Affairs. The following list provides information on tribal education departments. If your tribe is not listed, contact your BIA agency (see listing on page 22) to find out whether your tribe provides higher education assistance.

ACOMA DEPT. OF EDUCATION
P.O. Box 64
Acoma Pueblo, NM 87034

ALL-INDIAN PUEBLO COUNCIL
1015 Indian School Road, NW
Alburquerque, NM 87197

ARAPAHOE TRIBE (NORTHERN)
Ft. Washaki, WY 82514

BLACKFEET TRIBE
Browning, MT 59417

CHEROKEE NATION OF OKLAHOMA
Higher Education Department
P.O. Box 948
Tahlequah, OK 74465

CHEYENNE AND ARAPAHOE TRIBES
P.O. Box 38
Concho, OK 73022

CHICKASAW NATION
Higher Education Program
Ada, OK 74820

CHOCTAW NATION OF OKLAHOMA
Higher Education Department
P.O. Box 1210
Durant, OK 74701

COEUR D'ALENE TRIBE
Plummer, ID 83851

COLORADO RIVER TRIBES
Attn: Education Coordinator
Route 1, Box 23-B
Parker, AZ 84344

COLVILLE TRIBES
P.O. Box 150
Nespelem, WA 99155

COMANCHE TRIBE
Higher Education Program
P.O. Box 908
Lawton, OK 73502

CONFEDERATE SALISH AND KOOTENAI TRIBES
Tribal Credit Department
Star Route
Dixon, MT 59381

CREEK NATION OF OKLAHOMA
Higher Education Program
P.O. Box 580
Okmulgee, OK 74447

CROW TRIBE
Crow Indian Agency
Crow Agency, MT 59022

FORT MOHAVE
P.O. Box 798
Needles, CA 92363

FORT PECK TRIBES
P.O. Box 1027
Poplar, MT 59255

GILA RIVER COMMUNITY
(PIMA INDIANS)
Talent Search
Box 126
Sacaton, AZ 85247

HOOPA VALLEY TRIBE
P.O. Box 817
Hoopa, CA 95546

HUALAPAI TRIBE
P.O. Box 168
Peach Springs, AZ 86434

JICARILLA SCHOLARSHIP PROGRAM
P.O. Box 507
Dulce, NM 87528

KALISPEL TRIBE
Box 38
Usk, WA 99180

KAW TRIBE OF OKLAHOMA
Education Department
P.O. Drawer 50
Kaw City, OK 74641

KIOWA TRIBE OF OKLAHOMA
Higher Education Program
P.O. Box 361
Carnegie, OK 73015

LAGUNA SCHOLARSHIP PROGRAM
Box 194
Laguna, NM 87026

LOWER BRULE SIOUX TRIBE
Lower Brule, SD 57548

MESCALERO SCHOLARSHIP PROGRAM
Mescalero, NM 88340

MINNESOTA CHIPPEWA TRIBE
Education Division
Box 217
Cass Lake, MN 56633

NAVAJO NATION
Higher Education
P.O. Drawer S
Window Rock, AZ 86515

NEZ PERCE TRIBE
Attn: Chairperson
Nez Perce Tribal Executive Committee
Box 305
Lapwai, ID 83540

NORTHERN CHEYENNE
Box 128
Lame Deer, MT 59043

OGLALA SIOUX
Pine Ridge, SD 57770

OTOE MISSOURIA TRIBE OF OKLA.
Education Department
P.O. Box 68
Red Rock, OK 74651

PAPAGO TRIBE
Tohono O'Odham
P.O. Box 837
Sells, AZ 85634

PAWNEE TRIBE OF OKLAHOMA
Higher Education Program
P.O. Box 470
Pawnee, OK 74058

PONCA TRIBE OF OKLAHOMA
Higher Education Program
P.O. Box 2, White Eagle
Ponca City, OK 74601

POJAQUE PUEBLO
Santa Fe, NM 87501

PYRAMID LAKE PAIUTE TRIBE
P.O. Box 256
Nixon, NV 89424

QUINAULT TRIBE
Box 1118
Taholah, WA 98587

SAC & FOX TRIBE OF OKLAHOMA
Higher Education Program
Route 2, Box 246
Stroud, OK 74079

SANTO DOMINGO SCHOLARSHIP PROGRAM
P.O. Box 99
Santo Domingo, NM 87052

SEMINOLE COUNTY INDIAN CREDIT ASSOCIATION
P.O. Box 1060
Wewoka, OK 74884

SENECA NATION
P.O. Box 350
Salamanca, NY 14779

SHOSHONE TRIBE
P.O. Box 217
Ft. Washaki, WY 82514

SHOSHONE-BANNOCK TRIBES
Ft. Hall, ID 83203

SPOKANE TRIBE
P.O. Box 389
Wellpinit, WA 99040

STANDING ROCK SIOUX
Ft. Yates, ND 58538

TONKAWA TRIBE OF OKLAHOMA
Higher Education Program
P.O. Box 70
Tonkawa, OK 74653

TULALIP TRIBE
6700 Totem Beach Road
Marysville, WA 98270

UMATILLA TRIBE
P.O. Box 520
Pendleton, OR 97801

UTE TRIBE
Fort Duchesne, UT 84026

WARM SPRINGS (CONFEDERATED)
Warm Springs, OR 97761

WHITE MOUNTAIN APACHE
P.O. Box 708
White River, AZ 85941

YAKIMA NATION
P.O. Box 632
Toppenish, WA 98948

ZUNI SCHOLARSHIP PROGRAM
P.O. Box 339
Zuni, NM 87327

III. NATIONAL FOUNDATIONS, CORPORATIONS, AND ORGANIZATIONS

There are many special student aid programs that award grants and scholarships to students to help them pay for college. The following financial aid sources have made a serious on-going commitment to supporting American Indian/Alaska Native students in their higher education studies. If you are interested in applying for any of these programs, you should write for information, application and deadlines.

ADOLPH VAN PELT SCHOLARSHIPS

Adolph Van Pelt Foundation, Inc.
Fargo Lane
Irvington, NY 10533

Purpose: To provide financial assistance to Native American students interested in postsecondary education.

Eligibility: Applicants must be Native American students interested in undergraduate or graduate education leading to careers in medicine, law, or other professions. Priority is given to those who will use their training to help the advancement of the Native American population. Financial need must be demonstrated.

Financial Data: Amount varies, depending upon individual needs.

Special features: Candidates may attend any accredited college or university of their choice, on the undergraduate or graduate level.

Deadline: February of each year.

* * *

ALLIED DAILY NEWSPAPER FOUNDATION JOURNALISM SCHOLARSHIP (Regional)

Allied Daily Newspaper Foundation
P.O. Box 11128
Tacoma, WA 98411

Offers scholarships up to $1,300 to minority students. Applicants must be majoring in journalism and reside in or attend a four-year institution in Alaska, Idaho, Montana, Oregon or Washington. Criteria for selection is potential contribution to print media journalism as evidenced by academic achievement, practical experience, extra-curricular activities and financial need. Deadline: April 15.

* * *

AGI MINORITY PARTICIPATION PROGRAM SCHOLARSHIP

American Geological Institute
4220 King Street
Alexandria, VA 22302
(800) 336-4764 or (703) 379-2480

Purpose: To provide financial assistance to minority undergraduate and graduate students interested in pursuing degrees in the geosciences.

Eligibility: Awards are limited to geoscience majors who are U.S. citizens and members of the following ethnic minority groups: Black Americans, Hispanics, and Native Americans (American Indians, Eskimos, Hawaiians, Samoans, or other qualified Native minorities). The term "geosciences" is used to refer to study in the fields of geology, geochemistry, geophysics, hydrology, meteorology, oceanography, and space and planetary sciences. Applicants may be either undergraduate or graduate students. Selection is based on academic excellence, need, and probable future success in the geoscience professions.

Financial data: Support ranges from $500 to $1,500 per academic year.

Duration: One academic year; recipients may reapply.

Special features: Funding for support/financing of this program comes from six AGI member societies, more than 25 mining, petroleum, and geophysical companies, and several individuals.

Number awarded: Varies; approxiately 50 each year.

Deadline: January of each year.

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AMERICAN ALLIANCE FOR HEALTH, PHYSICAL EDUCATION AND RECREATION

1201 Sixteenth Street, NW
Washington, DC 20036

Special interest in providing scholarships to Indian students preparing for careers in physical education.

* * *

AMERICAN FUND FOR DENTAL EDUCATION

211 East Chicago Avenue, Suite 1650
Chicago, IL 60611

Provides scholarships to students interested in the dental field.

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AMERICAN INDIAN SCHOLARSHIP PROGRAM (Regional)

Center for American Indian Alternative Education
P.O. Box 18285 Capital Hill Station
Denver, CO 80218
(303) 861-1052

Purpose: To provide financial assistance to outstanding Native American high school seniors interested in pursuing postsecondary education.

Eligibility: High school seniors having one-fourth or more Indian blood and who currently reside in Arizona, New Mexico, Colorado, Oklahoma, Kansas, or San Bernadino County, California are eligible to apply. Winners are selected on the basis of strong academic performance in high school, with award preference given to the study of any of the sciences (medical, engineering, other natural and physical sciences) or administration (business, education, or health).

Financial data: The stipend that each winner receives is dependent upon family financial circumstances and cost of attending college. The amount generally ranges from $250 to a maximum of $2,000 annually.

Duration: One year; renewable up to three additional years or until the bachelor's degree requirements are completed, whichever occurs first.

Special features: Funds for the program are provided by the Santa Fe Industries Foundation.

Number awarded: Six each year; two for members of the Navajo Tribe and four for other Native American high school students.

Deadline: April of each year.

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AMERICAN INSTITUTE OF ARCHITECTS (AIA)

1735 New York Avenue, NW
Washington, DC 20006

Minority and/or disadvantaged students enrolled in junior colleges or technical institutes (but not yet a four-year college) may be nominated by a school, community organization, college or architect for scholarship awards to be used for professional architecture study. The exact amount will vary with individual need. Around 20 awards are made each year.

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AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUTANTS (AICPA)

Committee on Minority Recruitment and Equal Opportunity
1211 Avenue of the Americas
New York, NY 10036-8775

Accounting scholarships up to $1,500 are awarded to minority undergraduate accounting majors. Contact the Committee on Minority Recruitment and Equal Opportunity for information.

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AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION

Office of Human Rights and Branch Activities
1607 New Hampshire Avenue, NW
Washington, DC 20009

Twenty awards will be made to minority and disadvantaged students to study guidance and counseling. These awards will be matching awards.

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ALLSTATE SCHOLARSHIP

American Indian/Alaska Native Nurses Association
P.O. Box 1588
Norman, OK 73070

Allstate Foundation Scholarships are awarded to Indian Students enrolled in or admitted to an accredited program of nursing leading to an associate degree.

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ANA/ALLSTATE SCHOLARSHIP

American Nurses' Association
Minority Fellowship Programs
1030 15th Street, NW - Suite 716
Washington, DC 20005
(202) 789-1334

Purpose: To improve the health care of Indian people and eliminate some of the problems in cross cultural care delivery by increasing the number of American Indian/Alaska Native nurses.

Eligibility: To be eligible for the scholarship, applicants must provide proof of admission to an accredited program of nursing leading to an Associate or Bachelor of Science degree in nursing, at least a 2.0 GPA, full-time student status, at least one-fourth American Indian descent, and financial need.

Financial data: Grants are to be supplementary. The average award is $500 per semester. The association will assist recipients in obtaining additional funds.

Duration: The scholarship will support an Associate degree student for two years (the duration of the program) and a Bachelor of Science student for a final two years of course work.

Limitations: Pre-nursing students cannot be funded under this program.

Number awarded: Varies; approximately 25 each year

Deadline: January of each year.

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AMERICAN VETERANS OF WWII, KOREA AND VIETNAM — AMVETS

AMVETS National Service Foundation
1710 Rhode Island Avenue, NW
Washington, DC 20036

AMVETS Memorial Scholarships are available to any high school senior whose father or mother is deceased or totally disabled as a result of WWII the Korean or Vietnam conflicts. Awards for two- and four-year college study also are available for sons and daughters of veterans who have demonstrated financial need and a record of good academic achievement.

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A.T. ANDERSON MEMORIAL SCHOLARSHIP PROGRAM

American Indian Science and Engineering Society
1085 14th Street, Suite 1506
Boulder, CO 80302
(303) 492-8658

Purpose: To provide financial assistance to Indian students in pursuing study in the fields of Science/Engineering, Chemistry/Chemical Engineering and Geology/Earth Science.

Eligibility: Candidates must be an AISES member; must be at least one-fourth Indian; must major in a science, math or engineering discipline; must be a full-time student at a four-year college or university; must submit a transcript of grades; must be a high school senior, college undergraduate or graduate. Consideration of award includes overall judgment of course work, community contributions and participation.

Financial data: The award is $1,000 for the academic year.

Duration: One academic year.

Deadline: August 1.

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ARMCO MINORITIES IN ENGINEERING SCHOLARSHIP

Armco Insurance Group
703 Curtis Street
Middletown, OH 45043
(513) 425-5293

Purpose: To recognize outstanding high school achievement, both academic and non-academic, and to provide financial assistance to deserving young students interested in an engineering career.

Eligibility: Candidates must be Black Americans, Hispanic Americans, or Native Americans who are interested in pursuing undergraduate study in one of the following branches of engineering: chemical, civil, electrical, general, industrial, materials, mechanical, metallurgical, or welding. To compete, they must be high school seniors in communities where a participating Armco facility is located, rank in the upper third of their class, and plan to graduate during the current academic year. Selection is based on the applicant's high school academic record, extracurricular activities, school recommendations, and test scores.

Financial data: The stipend is $2,000 per year. In addition to the scholarship funds, Armco will give the recipient first preference for engineering related summer experience during the college years, assuming economic conditions permit.

Duration: One year, renewal up to three additional years, if the recipient demonstrates satisfactory academic progress towards an engineering degree.

Limitations: Applicants must register for and take the Scholastic Aptitude Test (SAT) of the College Board no later than the December administration. When completing the Reports to Colleges and Scholarship Sponsors Section, Item 14, Side 2 of the Registration Form, applicants must enter Code 0015 for the Armco Inc. Scholarship Program. If this instruction is not followed, the scores will not be reported and applicants will be declared ineligible.

Deadline: November of each year.

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ARMCO MINORITIES IN INSURANCE AND RISK MANAGEMENT SCHOLARSHIP

Armco Insurance Group
703 Curtis Street
Middletown, OH 45043
(513) 425-5293

Purpose: To recognize outstanding high school achievement, both academic and non-academic, and to provide financial assistance to deserving young students interested in a career in insurance.

Eligibility: Candidates must be Black Americans, Hispanic Americans, or Native Americans who are interested in pursuing undergraduate study in business with a major in insurance. To compete, they must be high school seniors in communities where a participating Armco facility is located, rank in the upper one-half of their class, plan to graduate during the current academic year, and be willing to attend 1 of the 10 following colleges or universities: College of Insurance, Drake University, Howard University, North Texas State University, Ohio State University, Oregon State University, Southern Methodist University, University of Cincinnati, University of Iowa, or University of Wisconsin at Madison. Selection is based on the applicant's high school academic record, extracurricular activities, school recommendations, and test scores.

Financial data: The stipend is $2,000 per year. In addition to the scholarship funds, Armco will give the recipient first preference for engineering-related summer experience during the college years, assuming economic conditions permit.

Duration: One year; renewal up to three additional years, if the recipient demonstrates satisfactory academic progress towards a business degree in insurance.

Limitations: Applicants must register for and take the Scholastic Aptitude Test (SAT) of the College Board no later than the December administration. When completing the Reports to Colleges and Scholarship Sponsors Section, Item 14, Side 2 of the Registration Form, applicants must enter Code 0015 for the Armco Inc. Scholarship Program. If this instruction is not followed, the scores will not be reported and applicants will be declared ineligible.

Deadline: November of each year.

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ARROW SUPPLEMENTAL SCHOLARSHIP PROGRAM

Arrow, Inc.
1000 Constitution Ave., Suite 401
Washington, DC 20036
(202) 296-0685

Purpose: To provide limited financial assistance to Native American students interested in postsecondary education.

Eligibility: Native Americans who need financial assistance to pursue postsecondary education are eligible to apply.

Financial data: Provides supplemental assistance when funds are available.

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ASSOCIATION ON AMERICAN INDIAN AFFAIRS

Scholarship Coordinator
95 Madison Avenue
New York, NY 10016
(212) 689-8720

A. **Emergency Aid Scholarship**

Type of Aid: Scholarship
Duration: One Semester
Amount: $50-$300 depending on financial need and availability of the Association's funds.
Requirements:
1) Must be an enrolled member of an American Indian tribe or Alaska Native corporation;
2) Must be currently attending classes at an accredited college, university or other postsecondary education program;
3) There are no application forms. Write a letter with the following information: Tribal affiliation (copy of Certificate of Degree of Indian Blood), school attending, subject of study, year in school, brief budget of academic related expenditures (copy of most recent award letter), name, address, and phone number of the financial aid officer at your school, and your Social Security number.

Comments: Applicants must have applied for all campus-based aid as this agency is of last resort. Scholarships cannot be awarded in advance due to the emergency-aid nature of the Association. Please write after you begin college classes.

B. **AAIA Health Professions Scholarship**
Type of Aid: Scholarship
Duration: One Semester
Requirements:
1) Must be an enrolled member of an American Indian tribe or Alaska Native Corporation;
2) Must be enrolled in undergraduate or graduate health professional studies;
3) See No. 3, under A.

Field of Study: Eligible fields are veterinary medicine, public health administration, medicine, dentistry, nursing, pharmacy, osteopathy, optometry, clinical psychology.

C. **Sequoyah Fellowship Program**
Type of Aid: Fellowship
Deadline: September
Duration: One Year
Amount: $1500 Stipend
Requirements:
1) Must be a graduate student who is an enrolled member of an American Indian Tribe or Alaska Native Corporation;
2) See No. 3, under A.

Field of Study: Any field
Comments: Ten fellowships will be awarded for the 1988-89 academic year.

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BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION

2012 Massachusetts Avenue, NW
Washington, DC 20036
(202) 293-1200 ext. 327

A. **BPW Career Advancement Scholarship**
Requirements: Must be a woman 25 years or older.

B. **Clairol Scholarship**
Requirements: Must be a woman 30 years of age or older.

C. **New York Life Foundation Scholarship Program for Women in Health Professions**
Field of Study: Undergraduate health careers only.

D. **Avon Products Foundation Scholarship for Careers in Sales**
Requirements: Awarded to women heads of households who are supporting one or more dependents and pursuing education.

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FORD FOUNDATION FELLOWSHIP PROGRAM

The Fellowship Office
National Research Council
2101 Constitution Ave.,
Washington, DC 20418

The fellowship program is directed toward Indian, Black, Hispanic, and Pacific Island Students. Fellowships awarded on a competitive basis for graduate degrees in math, physics, biology, engineering, history, international relations, linguistics, political science, urban and regional planning, and sociology.

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INTERNATIONAL ORDER OF THE KING'S DAUGHTERS AND SONS

North American Indian Department
P.O. Box 1017/34 Vincent Avenue
Chautauqua, NY 14722

Scholarships awarded to students on basis of scholastic standing, character, leadership ability and community service. Scholarships are also provided by state and county units.

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GEORGE E. JOHNSON EDUCATIONAL FUND

Johnson Products Company
8522 South Lafayette Blvd.
Chicago, Il 60620

Indian students are encouraged to apply for the minority scholarship opportunity. Applicants must be majors in mass communications, business administration and related areas of study.

★ ★ ★

INCENTIVE GRANT PROGRAM

National Action Council for Minorities in Engineering, Inc. (NACME)
3 West 35th Street
New York, NY 10001
(212) 279-2626

Purpose: To increase enrollments in engineering schools by providing needed financial support to minority students in good academic standing and to promote institutional change by placing the largest grants with engineering schools that have demonstrated progress in the recruitment, enrollment, retention, and graduation of minority students.

Eligibility: Colleges and universities with engineering curricula may submit requests for scholarship funds from NACME's incentive grant program. To be eligible, the schools must have one or more programs accredited by the Accreditation Board of Engineering Technology, a minimum of 100 minority engineering majors or at least a five percent minority representation in engineering, and be able to show progress in retaining and graduating minority engineers. Students selected for the awards by the recipient school must be Black Americans, Hispanic Americans, or Native Americans; U.S. Citizens or permanent residents; enrolled full-time in an undergraduate engineering program; in need of financial assistance; and entering freshman or transfer students to an engineering program with at least a 2.5 grade point average.

Financial data: The grant to the recipient school is determined by the percentage of upper division minority enrollment and the number of minority engineering graduates produced by the institution. In general, NACME grants to participating schools range from $5,000 to $40,000. Recipient schools use NACME funds to award no less than $250 and no more than $2,500 a year to any qualifying minority student. In all, NACME allocates over $3 million per year in grants to be distributed by these schools.

Duration: One year, may be renewed up to three additional years.

Number Awarded: Over 100 engineering schools receive funds from NACME annually; these funds are distributed to over 3,000 students.

Deadline: Varies by participating institution.

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KELLOGG AMERICAN INDIAN FELLOWSHIPS

c/o Office of Student Affairs
Navajo Health Authority
Box 642
Window Rock, AZ 86515

Awards are made to Navajos for study in one of the health care professions. Made on a yearly basis, awards can be renewed.

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LUTHERAN CHURCH IN AMERICA

Unified Education Fund
2900 Queen Lane
Philadelphia, PA 19129

Provides grants to Indian students who are members of the Lutheran Church.

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NBC FELLOWSHIP PROGRAM FOR MINORITIES IN BROADCASTING

National Broadcasting Corporation
30 Rockefeller Plaza
New York, NY 10020
(212) 664-3263

Purpose: To provide financial assistance to minority students interested in pursuing a graduate degree in broadcasting, journalism, or business administration.

Eligibility: Minority college graduates seeking a graduate degree in broadcasting, journalism, or business administration at a university in a city where NBC owns a television station are eligible to apply. For a list of these schools, see the "special features" category below.

Financial data: The fellowship covers tuition, provides a cost-of-living stipend, and includes summer employment at a local NBC-owned broadcasting station.

Duration: One academic year, plus summer employment; may be renewed for the second academic year of a two year program.

Special features: The schools participating in the program are: Cleveland State University (Cleveland, Ohio), Columbia University (New York, New York), University of Southern California (Los Angeles, California), University of Chicago (Chicago, Illinois), Northwestern University (Evanston, Illinois), American University (Washington, DC), and Georgetown University (Washington, DC).

Number Awarded: Varies, approximately eight each year.

Deadline: The deadline date varies by institution; check directly with the school you wish to attend.

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NATIONAL ASSOCIATION OF BROADCASTERS

1771 N Street, NW
Washington, DC 20036

Financial aid is provided for broadcasting students. Indian students are invited to apply.

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NATIONAL SOCIETY OF DAUGHTERS OF THE AMERICAN REVOLUTION

American Indian Committee
R.R. 6, Box 595
Tulsa, OK 74127

Financial assistance available for needy and deserving Indian students.

★ ★ ★

NATIVE AMERICAN EDUCATION GRANT

United Presbyterian Church (USA)
Vocation Agency
475 Riverside Drive, Room 430
New York, NY 10015-0094

Deadline: June 1

Duration: Renewable

Amount: $200-$1,500 depending on need

Requirements:

1) Must be a U.S. citizen;
2) Must be an Indian, Aleut, or Eskimo pursuing a postsecondary education;
3) Must have completed at least one semester at an accredited institution of higher education;
4) Must apply to your college for financial aid.

Comments: Preference is given to Presbyterian students at an undergraduate level.

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UNITED METHODIST CHURCH

Board of Higher Education and Ministry
P.O. Box 871
Nashville, TN 37202-0871
615) 340-7344

A. Ethnic Minority Scholarship

Deadline: Request applications between January 1 and April 15, submit by May 1
Duration: One academic year
Amount: $100-$1,000

Requirements:

(1) Must be Hispanic, Asian, Black or Native american and citizen or a permanent resident of the U.S.A.;
(2) Must be an active member of the United Methodist Church and be recommended by a pastor;
(3) Must show need for financial aid;
(4) Must be a full-time undergraduate student in an accredited institution for higher learning.

Comments: A student is eligible to receive only one major United Methodist scholarship or loan during any one academic year.

B. HANA Scholars Program

Amount: $1,000 maximum for undergraduates, $3,000 maximum for graduates

Requirements:

(1) Same as numbers 1,2, and 3 in A:
(2) Must be a college junior, senior, or graduate student in an accredited educational institution.

Comments: Deadline and duration same as in A.

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IV. STATE, COLLEGE, AND OTHER FINANCIAL AID SOURCES

Financial aid sources for Indian students to attend institutions of higher education are available from state agencies and from the college and university in which a student is enrolled. Private foundations are also a source of financial aids. No two states have similar programs; each one is different.

Reciprocal Arrangements: Besides the major reciprocal arrangements between states, there are often lesser arrangements which permit students living near a state's boarder to study in the adjoining state at in-state tuition rates. For example, Arkansas, Iowa and Texas.

Authority To Study Out of State: This may be authorized when the course program is not offered in-state. Such arrangements are often supervised by consortia such as WICHE (P.O. Drawer O, Boulder, Colorado 80302) which covers Alaska, Arizona, California, Colorado, Hawaii, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming. The Southern Regional Education Board (130 Sixth St., NW, Atlanta, Georgia 30313) operates the Academic Common Market for graduate studies in the southern states.

Tuition Equalization: These programs provide special grants to students attending private colleges in-state. Such awards may or may not be need-based. The following states made 104,000 equalization grants in 1987 totaling $84 million: Connecticut, Indiana, Iowa, Kansas, Maryland, Massachusetts, Michigan, North Dakota, North Carolina, South Dakota, Texas, Virginia and Wisconsin. For more information contact the specific state agency (see Appendix G).

Innovative Programs: The decline in federal student aid may prompt states into greater innovation of financial aid programs. Current examples:

Illinois:	Privately financed loan programs for students at non-public colleges in the state.
New York:	Tuition Deduction Plan which permits parents to deduct from their New York income tax up to $1,000 per student. PASS plan which permits establishment of custodial accounts (to a maximum of $750 per year) for a dependent's future educational expenses. Contribution to account may be claimed as a New York income tax deduction.
Virginia:	$1,000 "other race" grants for students attending traditionally white or black four-year public institutions in Virginia.

Most states consider application for federal student aid as a prerequisite for receiving a state award.

The financial aid sources which are listed in this section usually provide assistance only to Indian students who are either (1) members of tribes specified in the particular state listing or (2) attending a college or university located in that state. In most cases the colleges and universities listed here provide assistance to Indian students irrespective of tribal affiliation or residence prior to college enrollment. Where that is not the case, it has been noted. For a complete listing of scholarships offered by individual colleges, universities and vocational technical schools, contact the state agency (see Appendix G) for that particular state.

ALASKA

College/University

ALASKA METHODIST UNIVERSITY
Anchorage, AK 99504

Scholarships available to Eskimo, Aleut and Indian students.

UNIVERSITY OF ALASKA
Fairbanks, AK 99701

Fifteen new state scholarships are provided each year and prior year scholarships are reviewed for Alaskan Aleut, Eskimo and Indian students attending the University of Alaska at Fairbanks.

Foundations, Corporations and Organizations

ALASKA NATIVE HEALTH CAREER PROGRAM TRAINEESHIPS
Alaska Native Health Career Program
3601 C Street, Suite 400
Anchorage, AK 99503

Purpose: To recruit and assist minority and disadvantaged students seeking careers in the health professions.

Eligibility: Minority and disadvantaged students attending post-secondary schools in Alaska are eligible to apply if they are interested in a career in health science.

Financial Data: Student trainees receive travel and per diem, and occasionally, a salary.

Duration: Up to nine months

Special Features: The traineeships are designed to encourage students to practice in rural Alaska. Frequently, trainees are placed in Native Health corporations and Indian Health Service facilities.

Number Awarded: Varies each year.

Deadline: Applications may be submitted at any time.

ARIZONA

State Agency

ARIZONA INDIAN TUITION REMISSION
Arizona Board of Regents
1535 West Jefferson
Phoenix, AZ 85007

Purpose: To provide financial assistance to Native Americans in Arizona who wish to pursue postsecondary education.

Eligibility: Arizona Indians who demonstrate leadership and academic ability are eligible to apply for the award.

Financial Data: Tuition and fees at state colleges are remitted for recipients.

Duration: One year; renewable.

Number Awarded: Varies each year.

Deadline: Applications are to be submitted to the student aid office at the campuses where the students are accepted, not to the Arizona Board of Regents. Deadlines vary by campus.

College/University

ARIZONA STATE UNIVERSITY
Tempe, AZ 85281

Four-year scholarships available for registration, tuition, and class fees. Students must demonstrate ability in scholarship and leadership.

GRAND CANYON COLLEGE
3300 West Camelback Road
Phoenix, AZ 87501

Financial aid available for Indian students through the Leo Berndt Loan Fund. A scholarship covering 20 percent of tuition is available to all Indians admitted.

NAVAJO COMMUNITY COLLEGE
Tsaile, AZ 87328

Reservation-based community college with financial aid available for Navajo students.

UNIVERSITY OF ARIZONA
Tucson, AZ 85721

A variety of scholarships are available through the Financial Aid Office, some of which are restricted to students from Arizona tribes and some to health careers.

Foundations, Corporations and Organizations

ARIZONA PUBLIC SERVICE DIVISION
Fruitland, AZ 87416

Scholarships available to students attending Navajo Community College in Tsaile, Arizona.

KELLOGG AMERICAN INDIAN FELLOWSHIPS
Office of Student Affairs
Navajo Health Authority
P.O. Box 643
Window Rock, AZ 86515

Awards made to Navajo students in the health field who plan to practice in the Indian community after graduation.

NAVAJO VETERAN'S SCHOLARSHIP FUND
Navajo Tribal Scholarship Program
Widow Rock, AZ 86515

Scholarships to Navajo students who are children of war veterans.

CALIFORNIA

College/University

DEGANAWIDA-QUETZLECOATLE UNIVERSITY (DQU)
Box 409
Davis, CA 95616

Financial aid, counseling and tutoring services available for Indian students enrolled at DQU.

HUMBOLDT STATE COLLEGE
Arcata, CA 95521

Scholarships available through the Education Professions Act to Humboldt State Indian students interested in a teaching career.

MERRITT HOSPITAL SCHOOL OF NURSING
370 Hawthorn Avenue
Oakland, CA 94609

The Righter Nurse Memorial Scholarship Fund offers several annual scholarships for Indian students; students must be in attendance at the college for at least one semester before being eligible for consideration.

OCCIDENTAL COLLEGE
1600 Campus Road
Los Angeles, CA 90041

Scholarships are available for Indian students.

STANFORD UNIVERSITY
Palo Alto, CA 94305

Full financial aid programs are available to enrolled students based on need. Special support services available to Indian students.

UNIVERSITY OF CALIFORNIA
Office of Academic Services
A-153 Murphy Hall
405 Hilgard Avenue
Los Angeles, CA 90024

Financial aid and support services available to Indian students.

Foundations, Corporations, and Organizations

MAPLE CREEK WILLIE INDIAN SCHOLARSHIP FUND FOR CALIFORNIA INDIAN STUDENTS
Department of Education
721 Capitol Mall, Room 205
Sacramento, CA 95814

Awards to enrolled or descendants of enrolled members of California tribes. Students must be one-fourth degree Indian blood and members of tribes residing in the U.S. Students must attend a college, university or vocational school in California.

AMERICAN INDIAN SCHOLARSHIP FUND/TRY, INC.
American Indian Studies Center
405 Hilgard Avenue
University of California
Los Angeles, CA 90024

Type of Aid: Loan
Deadline: No deadlines
Amount: $500
Requirement: Available to American Indian graduates and undergraduates.
College or University: Any California School
GPA: 2.0

CONNECTICUT

College/University

MITCHELL COLLEGE
437 Pequot Avenue
New London, CT 06320

Small private college offering two full scholarships per year to Indian students.

FLORIDA

State Agency

FLORIDA SEMINOLE-MICCOSUKEE INDIAN SCHOLARSHIP PROGRAM
Florida Student Financial Assistance Committee
Knott Building
Tallahassee, FL 32301

Scholarships awarded to members of the Florida Seminole and Miccosukee students to attend a private or public college in Florida.

College/University

BISCAYNE COLLEGE
16400 NW 32nd Avenue
Miami, FL 33044

Fifty percent tuition remission available to Florida Seminole and Miccosukee students who reside in neighboring counties.

ILLINOIS

College/University

ROOSEVELT UNIVERSITY
430 South Michigan Avenue
Chicago, IL 60605

Renewable $2,000 scholarship available to an Indian student interested in Roosevelt University's College of Business Administration. One scholarship to an Indian student is available each year.

Foundations, Corporations, and Organizations

CHICAGO DISTRICT COUNCIL OF CARPENTERS
12 East Erie Street
Chicago, IL 60611

Scholarships are awarded to sons and daughters of affiliated local unions' members, with special interest in assisting Indian students.

IOWA

College/University

GRINNELL COLLEGE
Grinnell, IA 50112

Partial grants are available yearly to one or two enrolled Indian students.

KANSAS

College/University

HASKELL INDIAN JUNIOR COLLEGE
Lawrence KS 66044

Scholarships available to Indian students attending Haskell College.

MAINE

UNITY COLLEGE
Quaker Hill Road
Unity, ME 04988

Every four years a scholarship covering tuition and room charges is available to one Indian student.

UNIVERSITY OF MAINE
Orono, ME 04469

Tuition and fees waived for qualified Indians who are (or whose parents or grandparents are) enrolled in a federally recognized (or Canadian federally recognized) tribe. The student must have proof of enrollment and have resided in Maine for at least one year.

MASSACHUSETTS

College/University

HARVARD UNIVERSITY
Byerly Hall
8 Garden Street
Cambridge, MA 02138

The Samuel Sewall Scholarship Fund is available based on merit. Additional financial aid is available varying from $200-$4,200 depending on the need and distance a student lives from college.

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
Project Interphase
Cambridge MA 02139

For freshman students, Project Interphase provides a summer program including tutoring, counseling and some financial aid.

Foundations, Corporations, and Organizations

MASSACHUSETTS INDIAN ASSOCIATION
c/o Mrs. Warren Hunt
57 Fleming Street
Dedham, MA 02026

Financial aid available to members of Massachusetts state recognized tribes.

WAMPANOAG SCHOLARSHIP PROGRAM
Massachusetts Society of Mayflower Descendants
101 Newbury Street
Boston, MA 02116

Scholarships are available to cover the costs of tuition, fees and books of students who have at least one great grandparent who was a Wampanoag Indian.

MICHIGAN

State Agency

MICHIGAN COMMISSION ON INDIAN AFFAIRS
Michigan Indian Higher Education Tuition Waivers
300 East Michigan Avenue
P.O. Box 30026
Lansing, MI 48903

Tuition waived to American Indians as defined by Michigan law; resident of Michigan for at least 12 months and plan to attend Michigan state supported institution.

College/University

INTERLOCHEN CENTER FOR THE ARTS
Interlochen, MI 49643

Scholarship for one Indian student per year from the Educational Foundation of America.

UNIVERSITY OF MICHIGAN
2011 Student Activities Building
Ann Arbor, MI 48104

Tuition grants primarily for Indian students from Michigan federal or state recognized tribes.

MINNESOTA

State Agency

STATE DEPARTMENT OF EDUCATION
Indian Education
St. Paul, MN 55101

Grants awarded to members of Minnesota federal or state recognized tribes and those who reside in the state and are planning to attend college, business, technical or vocational schools.

College/University

GUSTAVUS ADOLPHUS COLLEGE
St. Peter, MN 56082

Financial assistance available for Indian students.

UNIVERSITY OF MINNESOTA
Morris, MN 56267

Free tuition for Indian students of at least one-fourth Indian blood. Student does not need to be a resident of Minnesota or member of a Minnesota tribe.

Foundations, Corporations, and Organizations

MINNESOTA PRIVATE COLLEGE RESEARCH FOUNDATION
Indian Education Project
Box 154
Hamline University
St. Paul, MN 55104

Provides grants, loans, and support services to Indian students attending Minnesota's private colleges. While focusing primarily on Indian students from Minnesota and neighboring states, Indian students from any of the 50 states are encouraged to apply.

MONTANA

State Agency

MONTANA INDIAN FEE-WAIVER PROGRAM
Montana Office of the State Superintendent
Superintendent of Public Instruction
State Capitol
Helena, MT 59601
(406) 449-3095

Purpose: To provide financial assistance to Montana Indian students interested in pursuing postsecondary education.

Eligibility: Eligible to apply are Native American students (one-quarter Indian blood or more) who have been bona fide residents of Montana for at least 1 year prior to application, have graduated from an accredited high school or federal Indian school, and can demonstrate financial need.

Financial Data: Tuition is waived for recipients at the following schools in Montana's university system: University of Montana at Missoula, Montana State University at Bozeman, Western Montana College at Dilon, Eastern Montana College at Billings, and Northern Montana College at Havre.

Duration: One year; renewable.

Number Awarded: Up to 48 each year.

College/University

UNIVERSITY OF MONTANA
Missoula, MT 59812

Contact the Native American Studies Program regarding several financial aid opportunities for Indian students including state fee waivers, nonresident fee waivers, health scholarships, and KYI-YO Scholarship Fund (campus-based Indian organization).

NEBRASKA

College/University

NORTHEAST NEBRASKA TECHNICAL COMMUNITY COLLEGE
Norfolk, NE 68701

Three satellite campuses are located on the Macy, Santee, and Winnebago Reservations, known as Nebraska Indian College. Numerous scholarships and fellowships are available.

UNIVERSITY OF NEBRASKA
Lincoln, NE 68508

Financial aid available to Indian students through the Bee Scholarship Fund.

NEVADA

State Agency

FLEISCHMANN FOUNDATION-NEVADA INDIAN SCHOLARSHIPS
Scholarship Committee
Nevada State Department of Education
Carson City, NV 89701

Twelve one-year scholarships are available for graduates of Nevada High Schools. Students are selected by the Nevada State Department of Education Scholarship Committee.

NEW HAMPSHIRE

College/University

DARTMOUTH COLLEGE
Hinman Box 498
Hanover, NH 03755

Twenty scholarships available per year for Indian students.

NEW JERSEY

College/University

FAIRLEIGH DICKINSON UNIVERSITY
Rutherford, NJ 07070

A full tuition scholarship is available every year for one Indian student studying either elementary or secondary education.

NEW MEXICO

College/University

INSTITUTE OF AMERICAN INDIAN ARTS
Cerrillos Road
Santa Fe, NM 87501

Operated by the BIA; free tuition to Indian students.

NEW MEXICO STATE UNIVERSITY
Las Cruces, NM 88003

Financial aid available for Indian students through the Millicent Rogers Foundation.

SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE
Albuquerque, NM 87114

Work opportunities provided as well as GED training at no cost to Indian students.

UNIVERSITY OF NEW MEXICO
Albuquerque, NM 87131

Financial aid available to Indian students through the University of New Mexico Kiva Club.

Foundations, Corporations, and Organizations

ALL INDIAN PUEBLO COUNCIL SCHOLARSHIP GRANT PROGRAM
All Indian Pueblo Council, Inc.
1015 Indian School Road, NW
Albuquerque, NM 87197

Purpose: To provide financial assistance for postsecondary education to Pueblo Indians.
Eligibility: Eligible to apply are enrolled and verified members of the following Pueblos — Cochiti, Isleta, Jemez, Nambe, Picuras, Pojoaque, Sandia, San Filipe, San Ildefonso, San Juan, Santa Ana, Santa Clara, Taos, Tesuque, and Zia. Applicants must be high school graduates who have explored all other possible sources of funds and are still in need of financial aid.
Financial Data: The amount of the award varies depending upon the recipient's financial need.
Duration: One year; renewable.
Deadline: February for summer or fall terms; October for spring term.

GULF OIL CORPORATION
Indian Affairs
1720 South Bellaire Street
Denver, CO 80222

One award made per year to a Navajo student to attend the New Mexico Institute of Mining and Technology.

NAVAJO VETERAN'S SCHOLARSHIP FUND
Navajo Tribal Scholarship Program
Window Rock, AZ 86515

Scholarship assistance provided to students who are children of veterans.

ALBUQUERQUE VETERINARY ASSOCIATION, INC.
2632 Pennsylvania NE
Albuquerque, NM 87110
(505) 298-7421

A. **Name of Aid:** Pre-Veterinary Scholarship
Amount: $250
Required Field of Study: Pre-veterinary
GPA: 3.0 or better
Comments: A grade transcript is required.

B. **Name of Aid:** Veterinary student scholarship
Amount: $500
Comments: The applicant must be accepted into a veterinary school for the coming school year.

For A and B:
Deadline: April 15 preceding the school year
Duration: 1 year
Requirements: Must be a New Mexico Resident

NEW YORK

State Agency

NATIVE AMERICAN EDUCATION UNIT
State Education Department
Albany, NY 12234

Grants available to Indian students residing on New York Reservations and attending a New York State school approved by the Board of Regents.

College/University

CORNELL UNIVERSITY
Ithaca, NY 14853

Scholarships are available for American Indians who are residing in the State of New York.

ST. JOHN'S UNIVERSITY
Grand Central and Utopia Parkways
Jamaica, NY 11342

Financial assistance available to minority students through the Martin Luther King Memorial Scholarship. Indian students are encouraged to apply.

WELLS COLLEGE
Aurora, NY 13026

Several scholarships available to Indian students based on need.

Foundations, Corporations, and Organizations

UNITED PRESBYTERIAN CHURCH
Native American Education Grants
Vocation Agency
475 Regency Drive, Room 430
New York, NY 10115-0094

Funds available to members of New York federally recognized tribes.

NORTH CAROLINA

State Agency

AMERICAN INDIAN STUDENT LEGISLATIVE GRANT
State Indian Scholarship Commission of Higher Education
State Capitol Building
Raleigh, NC 27611

Purpose: To provide financial assistance to needy North Carolina Indian students who are interested in pursuing postsecondary education.

Eligibility: Any individual who maintains cultural identification through membership in an Indian tribe recognized by North Carolina or by the federal government, or through other tribal affiliation or community recognition, is eligible to apply. Applicants must be admitted to or intending to enroll in one of the constituent institutions of the University of North Carolina, be residents of North Carolina, and be able to demonstrate financial need.

Financial Data: Amount varies, depending upon financial need.

Duration: One year; renewable.

Number Awarded: Varies each year.

College/University

PEMBROKE UNIVERSITY
Pembroke, NC 28372

Financial awards made primarily to Lumbee Indians.

Foundations, Corporations, and Organizations

CHEROKEE HISTORICAL ASSOCIATION, INC.
Suzanne M. Davis Educational Fund
P.O. Box 398
Cherokee, NC 28719

Scholarships available to students who are enrolled members of the Eastern Band of Cherokee Indians or students whose parent(s) are enrolled members.

NORTH DAKOTA

State Agency

NORTH DAKOTA INDIAN COLLEGE SCHOLARSHIP PROGRAM
State Board for Indian Scholarships
State Capitol Building
Bismark, ND 58505

Awards to Indian residents of North Dakota *or* enrolled members of tribes located in North Dakota. Limited to Indian students attending colleges and universities in North Dakota.

College/University

FORT BERTHOLD COMMUNITY COLLEGE
New Town, ND 58763

Reservation-based community college with financial aid available.

STANDING ROCK COMMUNITY COLLEGE
Standing Rock, ND

Reservation-based community college with financial aid available.

UNIVERSITY OF NORTH DAKOTA
Box 8135 University Station
Grand Forks, ND 58202

Gibson Scholarship for member of a North Dakota tribe. Bartlette Scholarship for student in social work and from the University of North Dakota Indian Club.

Foundations, Corporations, and Organizations

HELEN GOUGH SCHOLARSHIP FOUNDATION
P.O. Box 156
Stanley, ND 58784

Grants available to enrolled members of the Three Affiliated Tribes, Ft. Berthold Reservation, New Town, ND 58763.

OKLAHOMA

State Agency

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION
500 Education Building
State Capitol Complex
Oklahoma City, OK 73105

Complete listing of scholarships offered by individual colleges, universities, and vocational technical schools available from the Regents for Higher Education.

College/University

BACONE COLLEGE
Muskogee, OK 74401

Financial aid available to Indian students includes the La Flore Scholarship, Fund for Indian women interested in nursing, and the Foreman Centennial Award Fund for Indian students to attend any college approved by the Inter-Tribal Council of the Five Civilized Tribes of Oklahoma.

NORTHEASTERN STATE UNIVERSITY
Tahlequah, OK 74464

The university administers undergraduate and graduate programs for teaching professionals for Indian children and bilingual education studies, and provides some tuition and stipends to Indian students.

OKLAHOMA CITY UNIVERSITY
Oklahoma City, OK 73106

The university offers the McKinley Billy Fund for Chickasaw and Choctaw students. Also provides financial assistance to Indian students enrolled at the Indian Law Center.

OKLAHOMA STATE UNIVERSITY
Stillwater, OK 74074

The university administers a graduate program in education and provides tuition and stipends to Indian students.

UNIVERSITY OF OKLAHOMA
225 Oklahoma Memorial Union
Norman, OK 73109

The Logan Scholarship and Sequoyah Undergraduate Scholarship are available for Indian students. Priority is given to Cherokee students. The university also administers a graduate program in education and provides tuition and stipends to Indian students.

PENNSYLVANIA

College/University

DICKENSON COLLEGE
Carlisle, PA 17013

Financial aid is provided to American Indian students from low income families.

FRANKLIN AND MARSHALL COLLEGE
P.O. Box 3003
Lancaster, PA 17604

Financial assistance is available to Indian students through the Eaton Scholarship Fund.

HAVERFORD COLLEGE
Haverford, PA 19041

One or more scholarships are available to Indian students based on need.

WILSON COLLEGE
Chambersburg, PA 17201

Financial assistance is available to minorities. Indian students are encouraged to apply.

SOUTH DAKOTA

State Agency

SOUTH DAKOTA STATE BOARD OF REGENTS
Pierre, SD 57501

Scholarships are available for Indian students at least one-fourth degree Indian blood to enter any state institution.

College/University

HURON COLLEGE
Huron, SD 57350

Financial assistance for Indian students is available through both the John P. Williamson Indian Scholarship and the Mrs. John N. Steele Memorial Scholarship.

SINTE GLESKA COLLEGE
Rosebud, SD 57570

Reservation-based community college with financial aid available to Sioux students.

UNIVERSITY OF SOUTH DAKOTA
Vermillion, SD 57069

Ella Deloria Scholarship Fund (for Native American Women) and the Joel McCrea American Indian Scholarship Fund for Native Americans. Recipients must be eligible to attend the University of South Dakota.

Foundations, Corporations, and Organizations

INDIAN HEALTH SCHOLARSHIP FUND, INC.
Employees of the Public Health Services
Federal Building, Room 215
Aberdeen, SD 57401

Awards made to students who demonstrate seriousness of purpose, financial need, and academic achievement. Preference is given to students interested in health fields.

UTAH

College/University

BRIGHAM YOUNG UNIVERSITY
Provo, UT 84602

Scholarships covering tuition, fees, and books, as well as grants-in-aid covering tuition and fees, are available for Indian students.

WEBER STATE COLLEGE
3750 Harrison Boulevard
Ogden, UT 84403

Tuition waivers plus direct financial aid for school costs are available for Indian students.

VIRGINIA

College/University

HAMPTON INSTITUTE
Hampton, VA 23368

Four scholarships are available each year for American Indian students. Award is based on financial need, academic achievement and potential for success.

RANDOLPH-MACON WOMAN'S COLLEGE
Lynchburg, VA 24503

Several financial aid packages are available for Indian women.

WASHINGTON

College/University

EVERETT COMMUNITY COLLEGE
801 Wetmore Avenue
Everett, WA 98201

Financial aid is available for Indian students.

WISCONSIN

State Agency

WISCONSIN NATIVE AMERICAN GRANT PROGRAM
Wisconsin Higher Education Aids Board
137 Wilson Street
Madison, WI 53702

Awards are made to Indians who are Wisconsin residents, who are at least one-fourth Indian, and who can demonstrate financial need.

College/University

UNIVERSITY OF WISCONSIN
725 West Main Street
Platteville, WI 53818

Financial assistance is available to Indian students with one-eighth Indian blood.

WISCONSIN STATE UNIVERSITY
Superior, WI 54880

The university offers the Frank Brady Indian Education Scholarship to Indian students pursuing the teacher education program.

APPENDICES

APPENDIX A
Calendar of the Application Process

The following four-year calendar can be used as a guide for students applying to college. Students should follow the suggested steps to help increase their chances for admission to college.

NINTH GRADE

Introduce yourself to your counselor; begin planning a college preparatory course schedule.

Investigate activities you'd like to do; decide which you want to start pursuing in depth.

TENTH GRADE

Continue planning your course schedule. Play your strength, taking hardest courses in areas where you excel.

Target activities to concentrate on.

Take achievement tests in any appropriate course.

Possibly take Preliminary Scholastic Aptitude Test (PSAT) or National Merit Scholarship Qualifying Test (NMSQT) as a dry run.

Summer Tenth Grade

Take classes to ease academic pressure during school year or to achieve standing in an advance math or science class.

Prepare for PSAT/NMSQT

ELEVENTH GRADE

FALL

October: Take PSAT. This examination is also used to determine National Merit Scholarship winners, and will give you an idea of what you need to study when preparing for the SAT. Go to as many college conferences as time allows.

When applicable, investigate Advanced Placement and honors courses for this and next year.

WINTER

Keep in mind that this will be the last full academic year before entering college. Grades count.

Start browsing through college catalogs located at your school's counseling office or at your local public library. A good start would be *The College Handbook*.

Prepare for the SAT.

Talk to seniors about their views on colleges.

Obtain a Social Security number (for accurate ID on tests and applications).

SPRING

Take the SAT and Achievement examinations, required for all juniors planning to attend college. (They cannot be taken on the same day.)

Write to colleges for summer interviews.

SUMMER

Start college visits and interviews, if you won't have time in the fall.

Write to colleges requesting interviews, catalogs, and/or applications.

Prepare for fall SAT, if necessary.

Research scholarships, loans, and fellowships, if you require financial assistance.

TWELFTH GRADE

FALL

Sept-Oct: Schedule parent conference with the college counselor.

Send for any college applications you have not yet received or requested.

Go to college conferences of schools that interest you.

If you have decided to apply for early admission, plan to have your application submitted by November 1.

Register for any SAT, ACT, or Achievement test you have not yet completed. Engineering programs usually require one math and one science Achievement test.

November: Write application and give your counselor a complete list of the colleges to which you will apply.

Request the Educational Testing Service in Princeton, New Jersey or the American Testing Service in Iowa City, Iowa to forward your test results to all colleges of your choice. You can get the request cards from your counselor.

Get references from teachers.

Decide which teachers (usually two) to ask to write recommendations for you. Give them the forms that come with the applications as well as stamped envelopes. Teachers will mail their recommendations privately. Be considerate; allow teachers sufficient time to do a good job, keeping in mind that each teacher has many such requests. Be sure to inform them of application deadlines.

November 1-15: Early applications are due.

Mid-December: Decisions made by colleges on early applications.

Participate in alumni interviews.

WINTER

December-January:

If you are applying for financial aid, have your parents complete the FAF and submit it to the College Scholarship Service in Princeton, New Jersey after January 1.

Complete your college applications.

Make remaining college visits and complete your interviews.

January: Application deadline for most colleges.

January-February: Update applications, if necessary. Most colleges request 1st semester transcripts.

February: Check with colleges to see if applications were complete.

SPRING

April: Most colleges send out decision letters.

May: Take the Advanced Placement examinations for which you are prepared.

APPENDIX B

Tribally Controlled Community Colleges* and Higher Education Institutions Providing Support for American Indian/Alaska Native Students

ALASKA

Anchorage Community College
2533 Providence Ave.
Anchorage 99504
(907) 263-1653/1536

Island Community College
1101 Sawmill Creek Blvd.
Sitka 99835

University of Alaska
College of Liberal Arts
Fairbanks 99701
(907) 474-7288

Sheldon Jackson College
Sitka 99835

* * *

ARIZONA

Northern Arizona University
Flagstaff 86011

American Indian Bible College
100020 North 25th Ave.
Phoenix 85021
(602) 944-3335

Eastern Arizona College
626 Church Street
Thatcher 85552

University of Arizona
Tucson 85721
(602) 621-2585/2996

College of Ganado
Ganado 86505
(602) 755-3442

Arizona State University
Tempe 85287
(602) 965-6213

Navajo Community College*
Rural Post Office
Tsaile 86556
(602) 724-3311

Arizona Western College
Yuma 85364

* * *

ARKANSAS

University of Arkansas
Fayetteville 72701
(501) 575-2508

* * *

CALIFORNIA

Humboldt State University The Center For Community Development
Arcata 95521
(707) 826-3711

D-Q University*
P.O. Box 409
Davis 95616
(916) 758-0470

California State University
Hayward 94542

American Indian Studies Center University of California
3220 Campbell Hall
Los Angeles 90024
(213) 825-7315

Sonoma State University
1801 East Cotati Avenue
Rohnert Park 94928
(707) 664-2312

San Diego State Univeristy
San Diego 92182

Palomar College
1140 West Mission
San Marcos 92069

University of California
Berkeley 94720
(415) 642-3391

University of California
Davis 95616

California State University
1250 Bellflower Blvd.
Long Beach 90840
(213) 498-5171

California State University
18111 Nordhoff Street
Northridge 91330
(818) 885-3331

California State University
6000 Jay Street
Sacramento 95819
(916) 454-6452

San Francisco State University
1600 Holloway Ave.
San Francisco 94132
(415) 469-2046

* * *

COLORADO

Adams State College
Alamoso 81102

Fort Lewis College-Division of Intercultural Studies
120 Miler Student Center
Durango 81301

Colorado College
Colorado Springs 80903
(303) 473-2233 ext. 358

Colorado State University Native American Student Services
317 Student Services Building
Fort Collins 80523
(303) 491-1332

* * *

CONNECTICUT

Wesleyan University
Middletown 06457
(203) 347-9411

* * *

DISTRICT OF COLUMBIA

The American University
4400 Massachusetts Ave., NW
Washington 20016
(202) 885-1830

* * *

ILLINOIS

Naes College
2838 West Petterson Ave.
Chicago 60659

* * *

INDIANA

Ball State University
Muncie 47306
(317) 285-1575

Purdue University
West Lafayette 47907
(317) 494-4672

* * *

IOWA

Morningside College
Sioux City 51106

* * *

KANSAS

Haskell Indian Junior College
P.O. Box H1305
Lawrence 66044
(913) 749-8472

Kansas State University
204 Waters Hall
Manhattan 66506
(913) 532-6865

University of Kansas
Lawrence 66045
(913) 864-4103

* * *

KENTUCKY

Northern Kentucky University
University Drive
Highland Heights 41076
(606) 572-5259

* * *

MASSACHUSETTS

University of Massachusetts
Harbor Campus
Boston 02125
(617) 929-8150/8151

* * *

MICHIGAN

University of Michigan
Ann Arbor 48109
(313) 764-7275

* * *

MINNESOTA

Bemidji State University
Bemidji 56601

University of Minnesota
2400 Oakland Avenue
Duluth 55812

University of Minnesota
Minneapolis 55455

College of St. Scholastica
1200 Kenwood Ave.
Duluth 55811

Minnesota Community College
1501 Hennepin Ave.
Minneapolis 55403

Moorhead State University
11th Street South
Moorhead 56560

★ ★ ★

MISSOURI

University of Missouri
210 Switzler Hall
Columbia 65211
(314) 882-4731

★ ★ ★

MONTANA

Eastern Montana College
1500 North 30th Street
Billings 59101

University of Montana
Missoula 59812
(406) 243-2693

Blackfeet Community College*
P.O. Box 55
Browning 59417
(406) 338-7755

Fort Belknap College*
P.O. Box 39
Harlem 59526
(406) 353-2205 ext. 241

Salish-Kootenai College*
P.O. Box 117
Pablo 59855
(406) 675-4800

Stone Child Community College*
Rocky Boy Route 1082
Box Elder 59521

Montana State University
Bozeman 59717
(406) 994-4200

Little Big Horn College*
P.O. Box 370 Crow Center
Education Commission
Crow Agency 59022
(406) 638-2228

Dull Knife Memorial College*
P.O. Box 206
Lame Deer 59043
(406) 477-8273

Fort Peck Community College*
P.O. Box 575
Poplar 59255
(406) 768-5155

★ ★ ★

NEBRASKA

Nebraska Indian Community COLLEGE*
P.O. Box 751
Winnebago 68071
(402) 878-2414

★ ★ ★

NEW HAMPSHIRE

Dartmouth College
Hanover 03755
(603) 646-3256

★ ★ ★

NEW JERSEY

Upsala College
East Orange 07019
(201) 266-7282

Ramapo College School of Intercultural Studies
P.O. Box 542
Mahwah 07430

★ ★ ★

NEW MEXICO

Southwestern Indian Polytechnic Institute
P.O. Box 10146,
9169 Coors Rd., NW
Albuquerque 87184
(505) 766-3197 (Freshman)
(505) 474-3197 (Sophomore)

New Mexico State University
Box 3BV
Las Cruces 88003
(505) 646-3821

Eastern New Mexico University
Portales 88130
(505) 562-24538/2583

School of American Research
P.O. BOX 2188
Santa Fe 87504-2188
(505) 982-3583

University of New Mexico
Albuquerque 87131
(505) 277-4524

New Mexico Highlands University
Las Vegas 87701

Institute of American Indian Arts
College of Sante Fe Campus
St. Michael's Drive
Santa Fe 87501-9990

★ ★ ★

NEW YORK

State University of New York
Albany 12222
(518) 442-3300

Colgate University
Hamilton 13346
(315) 824-1000

State University of New York College
New Paltz 12561
(914) 257-2272

State University of New York College
Potsdam 13676
(315) 267-2053

State University of New York
4242 Ridge Lea Road
Buffalo 14261
(716) 636-2414

Cornell University
Ithaca 14853

State University of New York College
Oswego 13126
(315) 341-4190

★ ★ ★

NORTH CAROLINA

Pembroke State University
Pembroke 28372

★ ★ ★

NORTH DAKOTA

Turtle Mountain College*
P.O. Box 340
Belacourt 58316
(701) 477-5605

Little Hoop Community College*
P.O. Box 269
Fort Totten 58335
(701) 766-4415 ext. 4205

University of North Dakota
Grand Forks 58202
(701) 777-3008

United Tribes Education and Technical Center
3315 South Airport Road
Bismark 58501

Standing Rock Community College*
P.O. Box 450
Fort Yates 58538
(701) 854-3861

Fort Berthold Community College*
P.O. Box 490
New Town 58763
(701) 627-4738

★ ★ ★

OKLAHOMA

University of Oklahoma
455 Lindsey
Norman 73069
(405) 325-3261/3262

Bacone College
Muskogee 74403
(918) 683-4581

Northeastern State University
Tahlequah 74464
(918) 456-5511

Oklahoma State University
Stillwater 74074

★ ★ ★

PENNSYLVANIA

The Pennsylvania State University-American Indian Policy Center
320 Rackley Building
University Park 16803
(814) 865-1489

★ ★ ★

SOUTH DAKOTA

Cheyanne River Community College*
P.O. Box 707
Eagle Butte 57625
(605) 964-6044

Sinte Gleska College*
P.O. Box 490, Rosebud Sioux Reservation
Rosebud 57570-0490
(605) 455-2321

Sioux Falls College
1501 South Prairie Ave.
Sioux Falls 57101

University of South Dakota Institute of Indian Studies
Vermillion 57069
(605) 677-5400

Ogala Lakota College*
P.O. Box 351
Kyle 57752
(605) 455-2321

Ogala Sioux Community College*
Pine Ridge 57770

Sisseton-Wahpeton College*
P.O. Box 268
Sisseton 57262
(605) 698-3966

Yankton College
Yankton 57078

★ ★ ★

TEXAS

University of Texas
Austin 78712
(512) 471-4206

Incarnate Word College
4301 Broadway
San Antonio 78209
(512) 828-1261 ext. 247

Texas Tech University
Lubbock 79409
(806) 742-2228

★ ★ ★

UTAH

Brigham Young University
Provo 84602
(801) 378-3058

★ ★ ★

WASHINGTON

Lummi Community College*
P.O. Box 11, 2522 Kwina Rd.
Bellingham 98226
(206) 676-2772

Central Washington University
Ellensburg 98926
(509) 963-3201

University of Washington
Seattle
(206) 543-5240

Western Washington University
Bellingham 98225
(206) 676-3613

Washington State University
Pullman 99164-4901
(509) 335-3441

★ ★ ★

WISCONSIN

Northland College
1411 Ellis Ave.
Ashland 54806

Marquette University
Milwaukee 53233
(414) 224-6838

Lac Courte Oreilles* Ojibwa College
R.R.2
Hayward 54843
(715) 634-4790

University of Wisconsin
P.O. Box 413
Milwaukee 53201

APPENDIX C

Sample Letter for Requesting Information from College

Street Address
Town, State, Zip Code
Date

Director of Admissions
Name of College or University
Town, State, Zip Code

Greetings:

I am a student at (name of your school) and plan to graduate in (month, year). My social security number is _____-_____-_____. I am interested in attending (name of college or university) and would appreciate receiving a college catalog, application and financial aid packet. I am also a member of the (name of tribe). Please send any information on special programs or financial aid for (American Indians or Alaska Natives).

I am considering a career in (your interest area). Please send me any information about grants, scholarships, and work-study programs in this field.

I look forward to receiving this information about your school.

Sincerely,

Your name

APPENDIX D
Admission Preparation Form and Application Checklist

The following forms may help the student keep organized throughout the college application process.

Explanation of "Admission Preparation" Form #1

Listed below is an explanation of what each section of the Form means:

1. *College.* The student should fill in the name of the college or colleges to which he/she desires to apply.
2. *Campus visit.* Record dates visited. Whenever possible, you should endeavor to visit the colleges in which you are interested. Size and setting of a school can make a difference as to what a student may desire.
3. *Wrote for Application.* Simply record the date your request was made for the application. This way you can keep track of time, in case there is a mail delay.
4. *Received Application.* Recording the date when you receive an application form helps you keep track of which forms you have and which you don't. This will help you avoid last minute panic.
5. *Interviews Granted.* Record interview date. Meeting with a representative from a particular college can sometimes give a student an advantage. Some schools have representatives that live close to a student's home and other schools require that the student travel to the college. A college catalog or the college admissions office can provide these details.
6. *Test Scores.* List SAT or ACT and Achievement Test scores.
7. *Fee Waiver.* Some colleges will waive the $30 or $40 application fee when families are unable to pay. A student should not be discouraged due to the expense of applying to college. When appropriate, students should ask the guidance counselor for fee waiver cards.
8. *Mailed Application.* A student should always record the date a completed application form is mailed to the college. Certified or registered mail will provide proof of mailing, should an application be lost in the mails, and thus a student may then be allowed to resubmit a duplicate application.

8a. *Follow-up Needed.* After an application is submitted to a college, usually a post card is sent to the student notifying him/her that the application was received and is complete, late, or needs additional information. If colleges do not send post cards the student should follow-up with a phone call or letter. For your own information, list what follow-up action is needed. Remember, incomplete applications are usually placed in a hold pile and will *not* be considered for admissions decisions. Colleges *will not* accept any applications postmarked after the cut-off date. Send all applications via registered or certified mail.

9. *Completion Confirmed.* Record the date when you receive confirmation from the admissions office that your application is complete.

Explanation of "Application Checklist" Form #2

You may want to develop a separate checklist (such as provided in FORM #2) for each college to which you apply. This list can be stapled to the inside cover of the college file. A form like this can help you see at a glance what is required to complete a specific college application.

APPENDIX D
Form #1
Admission Preparation Form

1 College	2 Campus Visit	3 Wrote For Application	4 Received Application	5 Interviews Granted	6 Test Scores	7 Fee Waiver	8 Mailed Application	8A Follow-up Needed	9 Completion Confirmed

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APPENDIX D
Form #2
Application Checklist

Name of College:
Address:
Telephone:
Admissions Committee Contact:

MANDATORY

	Yes	No
Application typed & completed		
Personal essay		
Transcript sent		
FFS Form (Parents Financial Statement)		
College Financial Aid Form (FAF)		
Check for application fee		
Letters of recommendation: Mr./Ms: _____		
Mr./Ms: _____		
High school counselor's letter of recommendation		
Large envelope for application		

OPTIONAL

	Yes	No
Resume		
Portfolio art work, music tape		
Recent photograph of student		
Proof of Indian blood		
Fee waiver		

OTHER:

_____
_____
_____
_____
_____
_____
_____
_____

PHONE CALLS TO COLLEGE

Person Contacted	Reason	Date
1.		
2.		
3.		
4.		
5.		
6.		

CORRESPONDENCE

Person Contacted	Reason	Date
1.		
2.		
3.		
4.		

FOLLOW-UP NECESSARY: _____

_____

_____

_____

APPENDIX E
Personal Information Packet

Regardless of your choice of postsecondary educational options, certain types of information will be required. Often, you may feel overwhelmed by application forms and tend to procrastinate and, thus, not meet deadlines. However, having the necessary information in a central place (folder) and familiarizing oneself with the required data can really expedite completion of the application process, whether it's for a four-year college or a vocational school. Your data packet should include at least the following items:

(1) Financial information (need for financial aid)
(2) Personal essay
(3) Documentation of tribal enrollment (for particular situations)
(4) Letters of recommendation (usually from teachers or community members)
(5) Record of entrance exams/tests and dates taken.

The Personal Essay: As part of the application process, most colleges require students to write a personal essay. Many other types of postsecondary programs do the same. Whether you are allowed to choose your own subject or are given a specific topic to write on, the essay is important for two reasons:

(1) It demonstrates your writing and thinking ability; and
(2) It helps the admissions committee assess your background, interests, and attitudes.

The personal essay should be your best written work and it should reflect your unique character and background. It is often helpful to share your cultural and family background, along with whatever else is important to you. College admissions committees, in particular, look for diversity; they want people who will enrich the student body. The personal essay should be used as an opportunity for you to demonstrate what makes you different from other applicants.

After you have written your personal essay, be sure to check for grammar and spelling errors. Ask friends, parents, teachers or counselors to read your essay and to offer their suggestions. Information you might want to include in your personal essay is listed below:

- Your family background; something about your ancestors, heritage, parents.
- Events or people that have been important to you.
- Something you have learned that you found especially interesting.
- Jobs you have held that have been helpful in your development.
- Reasons you are going to college and what you hope to gain from this experience.
- Careers you are considering and why.
- Reasons you want to attend this college to which you are applying.

A step-by-step guide to writing essays is, "Do it Write: How to Prepare a College Application," by G. Gary Ripple. You can order the guide from Octameron Associates, P.O. Box 3437, Alexandria, VA 22303. Cost is $3.25, which covers first class postage.

APPENDIX F
Guaranteed Student Loan Programs

ALABAMA
Alabama Commission on Higher Education
1 Court Square, Suite 221
Montgomery, AL 36197
(205) 269-2700

ALASKA
Alaska Commission on Post-Secondary Education
400 Willoughby Avenue
Pouch FP
Juneau, AK 99811
(907) 465-2962

AMERICAN SAMOA
Pacific Island Educational Loan Program
United Student Aid Funds, Inc.
1314 South King Street
Honolulu, HI 96814
(808) 536-3731

ARIZONA
Arizona Educational Loan Program
2600 North Central Avenue
Suite 621
Phoenix, AZ 85004
(800) 352-3033 (AZ students only)
(602) 252-5793

ARKANSAS
Student Loan Guarantee Foundation of Arkansas
219 South Victory Road
Little Rock, AR 72201
(501) 371-2634

CALIFORNIA
California Student Aid Commission
1410 Fifth Street
Sacramento, CA 95814
(916) 323-0435

COLORADO
Colorado Guaranteed Student Loan Program
11990 Grant, Suite 500
North Glen, CO 80233
(303) 450-9911

CONNECTICUT
Connecticut Student Loan Foundation
25 Pratt Street
Hartford, CT 06103
(203) 547-1510

DELAWARE
Delaware Higher Education Loan Program
Carvel State Office Building
820 North French Street, 4th Floor
Wilmington, DE 19801
(302) 571-6055

DISTRICT OF COLUMBIA
Higher Education Loan Program of Washington, D.C.
1030 15th Street, NW, Suite 1000
Washington, D.C. 20005
(202) 289-4720

FLORIDA
Florida Office of Student Financial Assistance
Knott Building
Tallahassee, FL 32301
(904) 488-8093

GEORGIA
Georgia Higher Education Assistance Corporation
2082 East Exchange Place
Suite 200
Tucker, GA 30084
(404) 493-5467

HAWAII
Hawaii Education Loan Program
1314 South King Street, Suite 962
Honolulu, HI 96814
(808) 536-3731

IDAHO
Student Loan Fund of Idaho, Inc.
Processing Center
P.O. Box 730
Fruitland, ID 83619
(208) 452-4058

ILLINOIS
Illinois Guaranteed Loan Program
106 Wilmot Road
Deerfield, IL 60015
(312) 948-8550

INDIANA
State Student Assistance Commission of Indiana
964 North Pennsylvania Avenue, 1st Floor
Indianapolis, IN 46204
(317) 232-2366

IOWA
Iowa College Aid Commission
201 Jewett Building
9th and Grand Avenue
Des Moines, IA 50309
(515) 281-4890

KANSAS
Higher Education Assistance Foundation
34 Corporate Woods
10950 Grand View Drive, Suite 270
Overland Park, KS 66210
(913) 648-4255

KENTUCKY
Kentucky Higher Education Authority
1050 U.S. 127 South
West Frankfort Office Complex
Frankfort, KY 40601
(502) 564-7990

LOUISIANA
Governor's Special Commission on Education Services
P.O. Box 44127, Capitol Station
Baton Rouge, LA 70804
(504) 925-3630

MAINE
Maine Department of Educational and Cultural Services
Division of Higher Education Services
State House Station 23
Augusta, ME 04333
(207) 289-2183

MARYLAND
Maryland Higher Education Loan Corporation
2100 Guilford Avenue
Baltimore, MD 21218
(301) 659-6555

MASSACHUSETTS
Massachusetts Higher Education Assistance Corporation
330 Stuart Street
Boston, MA 02116
(617) 426-9796

MICHIGAN
Michigan Department of Education
Guaranteed Student Loan Program
Box 30047
Lansing, MI 48909
(517) 373-3394

MINNESOTA
Minnesota Higher Education Assistance Foundation
Hemar Building
85 East Seventh Street
St. Paul, MN 55101
(612) 227-7661

MISSISSIPPI
Mississippi Guaranteed Student Loan Agency
3825 Ridgewood Road
P.O. Box 342
Jackson, MS 39205-2336
(601) 982-6663

MISSOURI
Coordinating Board for Higher Education
P.O. Box 1438
Jefferson City, MO 65102
(314) 751-3940

MONTANA
Montana University System
33 South Last Chance Gulch
Helena, MT 59620
(406) 444-6570

NEBRASKA
Higher Education Assistance Foundation
Cornhusker Bank Building
11th and Cornhusker Highway, Suite 304
Lincoln, NE 68521
(402) 426-9129

NEVADA
Nevada State Department of Education
400 West King Street
Carson City, NV 89710
(702) 885-5914

NEW HAMPSHIRE
New Hampshire Higher Education Assistance Foundation
44 Warren Street
Concord, NH 03301
(603) 225-6612
(800) 525-2577 (outside NH)

NEW JERSEY
New Jersey Higher Education Assistance Authority
C.N. 543
Trenton, NJ 08625
(609) 292-3906

NEW MEXICO
New Mexico Educational Assistance Foundation
P.O. Box 27020
Albuquerque, NM 87125-7020
(505) 345-3371

NEW YORK
New York State Higher Education Services Corporation
99 Washington Avenue
Albany, NY 12255
(800) 642-6234

NORTH CAROLINA
North Carolina State Education Assistance Authority
P.O. Box 2688
Chapel Hill, NC 27515-2688
(919) 549-8614

NORTH DAKOTA
Bank of North Dakota
Student Loan Division
700 Main Street, Drawer 1657
Bismark, ND 58501
(701) 224-5656

OHIO
Ohio Student Loan Commission
P.O. Box 16610
Columbus, OH 43216
(614) 466-3091

OKLAHOMA
Oklahoma State Regents for Higher Education
500 Education Building
State Capitol Complex
Oklahoma City, OK 73105
(405) 521-8262

OREGON
Oregon State Scholarship Commission
1445 Willamette Street, No. 9
Eugene, OR 97401
(503) 686-3200
(800) 452-8807 (within OR)

PENNSYLVANIA
Pennsylvania Higher Education Assistance Agency
660 Boas Street
Harrisburg, PA 17102
(717) 257-2860
(800) 692-7392 (within PA)

PUERTO RICO
Higher Education Assistance Corporation
Box F-UPR Station
San Juan, PR 00931
(809) 751-5082

RHODE ISLAND
Rhode Island Higher Education Assistance Authority
274 Weybosset Street
Providence, RI 02903
(401) 277-2050

SOUTH CAROLINA
South Carolina Student Loan Corporation
Interstate Center, Suite 210
P.O. Box 21487
Columbia, SC 29221
(803) 798-0916

SOUTH DAKOTA
Education Assistance Corporation
700 North Illinois Street
Pierre, SD 57501
(605) 773-3134

TENNESSEE
Tennessee Student Assistance Corporation
B-3 Capitol Towers, Suite 9
Nashville, TN 37219
(615) 741-1346
(800) 342-1663 (within TN)

TEXAS
Texas Guaranteed Student Loan Corporation
P.O. Box 15996
Austin, TX 78761
(512) 835-1990
(800) 252-9743 (within TX)

UTAH
Loan Servicing Corporation
P.O. Box 30802
Salt Lake City, UT 84131-0802
(801) 363-9151

VERMONT
Vermont Student Assistance Corporation
Champlain Mill
P.O. Box 2000
Winooski, VT 05404
(802) 655-9602
(800) 642-3177 (within VT)

VIRGIN ISLANDS
Board of Education
P.O. Box 11900
St. Thomas, VI 00801
(809) 774-4546

VIRGINIA
State Education Assistance Authority
6 North Sixth Street, Suite 300
Richmond, VA 23219
(804) 786-2035

WASHINGTON
Washington Student Loan Guaranty Association
500 Colman Building
811 First Avenue
Seattle, WA 98104
(206) 625-1030

WEST VIRGINIA
Higher Education Assistance Foundation
Higher Education Loan Program of West Virginia, Inc.
P.O. Box 591
Charleston, WV 25322
(304) 345-7211

WISCONSIN
Wisconsin Higher Education Corporation
2401 International Lane
Madison, WI 53704
(608) 246-1800

WYOMING
Higher Education Assistance Foundation
American National Bank Building
20th Street at Capitol, Suite 320
Cheyenne, WY 82001
(307) 635-3259

Information from the *Directory of Financial Aid for Women* (1987-88 Edition) by Gail Schlachter.

APPENDIX G

State Financial Aid Information Sources

ALABAMA
Alabama Commission on Higher Education
1 Court Square, Suite 221
Montgomery, AL 36197
(205) 269-2700

ALASKA
Alaska Commission on Post-Secondary Education
400 Willoughby Avenue
Pouch FP
Juneau, AK 99811
(907) 465-2962

AMERICAN SAMOA
American Samoa Community College
P.O. Box 2609
Pago Pago, American Samoa 96799
(604) 699-9155

ARIZONA
Commission for Postsecondary Education
1445 West Jefferson, No. 127
Phoenix, AZ 85007
(602) 255-3109

ARKANSAS
Department of Higher Education
1301 West 7th Street
Little Rock, AR 72201
(501) 371-1441 ext. 56

CALIFORNIA
California Student Aid Commission
1410 Fifth Street
Sacramento, CA 95814
(916) 445-0880

COLORADO
Colorado Commission on Higher Education
Colorado Heritage Center
1300 Broadway, 2nd Floor
Denver, CO 80203
(303) 866-2723

CONNECTICUT
Connecticut Department of Education
6 Woodland Street
Hartford, CT 06105
(203) 566-2618

DELAWARE
Delaware Postsecondary Education Commission
Carvel State Office Building
820 North French Street, 4th Floor
Wilmington, DE 19801
(302) 571-3240

DISTRICT OF COLUMBIA
Office of Postsecondary Education
D.C Department of Human Services
1331 H Street, NW, Suite 600
Washington, D.C. 20005
(202) 727-3688

FLORIDA
Florida Office of Student Financial Assistance
Knott Building
Tallahassee, FL 32301
(904) 488-6181

GEORGIA
Georgia Student Finance Assistance Corporation
2082 East Exchange Place
Suite 200
Tucker, GA 30084
(404) 493-5451

GUAM
University of Guam
UOG Station
Mangilao, GU 96913
(671) 734-2921

HAWAII
State Postsecondary Education Commission
Bachman Hall, Room 209
University of Hawaii
2444 Dole Street
Honolulu, HI 96822
(808) 948-8213

IDAHO
Office of State Board of Education
650 West State Sreet, Room 307
Boise, ID 83720
(208) 334-2270

ILLINOIS
Illinois State Scholarship Commission
102 Wilmot Road
Deerfield, IL 60015
(312) 948-8550

INDIANA
State Student Assistance Commission of Indiana
964 North Pennsylvania Avenue, 1st Floor
Indianapolis, IN 46204
(317) 232-2350

IOWA
Iowa College Aid Commission
201 Jewett Building
9th and Grand Avenue
Des Moines, IA 50309
(515) 281-3501

KANSAS
Board of Regents - State of Kansas
Suite 609, Capitol Tower
400 S.W. 8th Street
Topeka, KS 66603
(913) 296-3517

KENTUCKY
Kentucky Higher Education Assistance Authority
1050 U.S. 127 South
West Frankfort Office Complex
Frankfort, KY 40601
(502) 564-7990

LOUISIANA
Governor's Special Commission on Education Services
P.O. Box 44127, Capitol Station
Baton Rouge, LA 70804
(504) 925-3630

MAINE
Maine Department of Educational and Cultural Services
Division of Higher Education Services
State House station 23
Augusta, ME 04333
(207) 289-2183

MARYLAND
Maryland State Scholarship Board
2100 Guilford Avenue
Baltimore, MD 21218
(301) 659-6420

MASSACHUSETTS
Massachusetts board of Regents of Higher Education
Scholarship Office
330 Stuart Street
Boston, MA 02116
(617) 727-9420

MICHIGAN
Michigan Department of Education
P.O. Box 3008
Lansing, MI 48909
(517) 373-3394

MINNESOTA
Minnesota Higher Education Coordinating Board
400 Capitol Square
550 Cedar Street
St. Paul, MN 55101
(612) 296-3974

MISSISSIPPI
Mississippi Postsecondary Education Financial Assistance Board
P.O. Box 2336
Jackson, MS 39205-2336
(601) 982-6168

MISSOURI
Coordinating Board for Higher Education
P.O. Box 1438
Jefferson City, MO 65102
(314) 751-3940

MONTANA
Montana University System
33 South Last Chance Gulch
Helena, MT 59620
(406) 444-6570

NEBRASKA
Nebraska Coordination Commission for Postsecondary Education
301 Centennial Mall South
P.O. Box 95005
Lincoln, NE 68509
(402) 471-2847

NEVADA
Financial Aid Office
University of Nevada, Reno
Room 200 TSSC
Reno, NV 89557
(702) 784-4666

NEW HAMPSHIRE
New Hampshire Postsecondary Education Commission
2-1/2 Beacon Street
Concord, NH 03301
(603) 271-2555

NEW JERSEY
Department of Higher Education
Office of Student Assistance
Number 4 Quakerbridge Plaza
C.N. 540
Trenton, NJ 08625
(800) 792-8670 (within NJ)
(609) 292-4646

NEW MEXICO
Board of Educational Finance
1068 Cerrillos Road
Santa Fe, NM 87503
(505) 825-8300

NEW YORK
New York State Higher Education Service Corporation
99 Washington Avenue
Albany, NY 12255
(800) 642-6238

NORTH CAROLINA
North Carolina State Education Assistance Authority
P.O. Box 2688
Chapel Hill, NC 27515
(919) 549-8614

NORTH DAKOTA
North Dakota Student Financial Assistance Program
State Capitol, 10th Floor
Bismark, ND 58505
(701) 224-4114

NORTHERN MARIANAS
Northern Marianas College Board of Regents
P.O. Box 1250
Saipan, CM 96950
(Saipan) 7312

OHIO
Ohio Board of Regents
Student Assistance Office
3600 State Office Tower
30 East Broad Street
Columbus, OH 43215
(614) 466-7420

OKLAHOMA
Oklahoma State Regents for Higher Education
500 Education Building
State Capitol Complex
Oklahoma City, OK 73105
(405) 521-2444

OREGON
Oregon State Scholarship Commission
1445 Willamette Street, No. 9
Eugene, OR 97401
(800) 452-8807 (within OR)
(503) 686-4166

PENNSYLVANIA
Pennsylvania Higher Education Assistance Agency
660 Boas Street
Harrisburg, PA 17102
(800) 692-7435 (within PA)
(717) 787-1937

PUERTO RICO
Council on Higher Education
Box F-UPR Station
San Juan, PR 00931
(809) 751-5082 ext. 1136

RHODE ISLAND
Rhode Island Higher Education Assistance Authority
274 Weybosset Street
Providence, RI 02903
(401) 277-2050

SOUTH CAROLINA
Higher Education Tuition Grants Agency
411 Keenan Building, Box 11638
Columbia, SC 29211
(803) 758-7070

SOUTH DAKOTA
Department of Education and Cultural Affairs
Richard F. Kneip Building
700 North Illinois Street
Pierre, SD 57501
(605) 773-3134

TENNESSEE
Tennessee Student Assistance Corporation
B-3 Capitol Towers, Suite 9
Nashville, TN 37219
(800) 342-1663 (within TN)
(615) 741-1346

TEXAS
Coordinating Board, Texas College and University System
P.O. Box 12788, Capitol Station
Austin, TX 78711
(512) 475-8169

TRUST TERRITORY
Community College of Micronesia
P.O. Box 159
Kolonia, Ponape,
FSM, 96941
(Ponape) 480 or 479

UTAH
Utah State Board of Regents
3 Trade Center, Suite 550
Salt Lake City, UT 84102
(801) 538-5617

VERMONT
Vermont Student Assistance Corporation
Champlain Mill
P.O. Box 2000
Winooski, VT 05404
(800) 642-1777 (within VT)
(802) 655-9602

VIRGIN ISLANDS
Board of Education
P.O. Box 11900
St. Thomas, VI 00801
(809) 774-4546

VIRGINIA
State Council of Higher Education for Virginia
James Monroe Building
101 North 14th Street
Richmond, VA 23219
(804) 225-2141

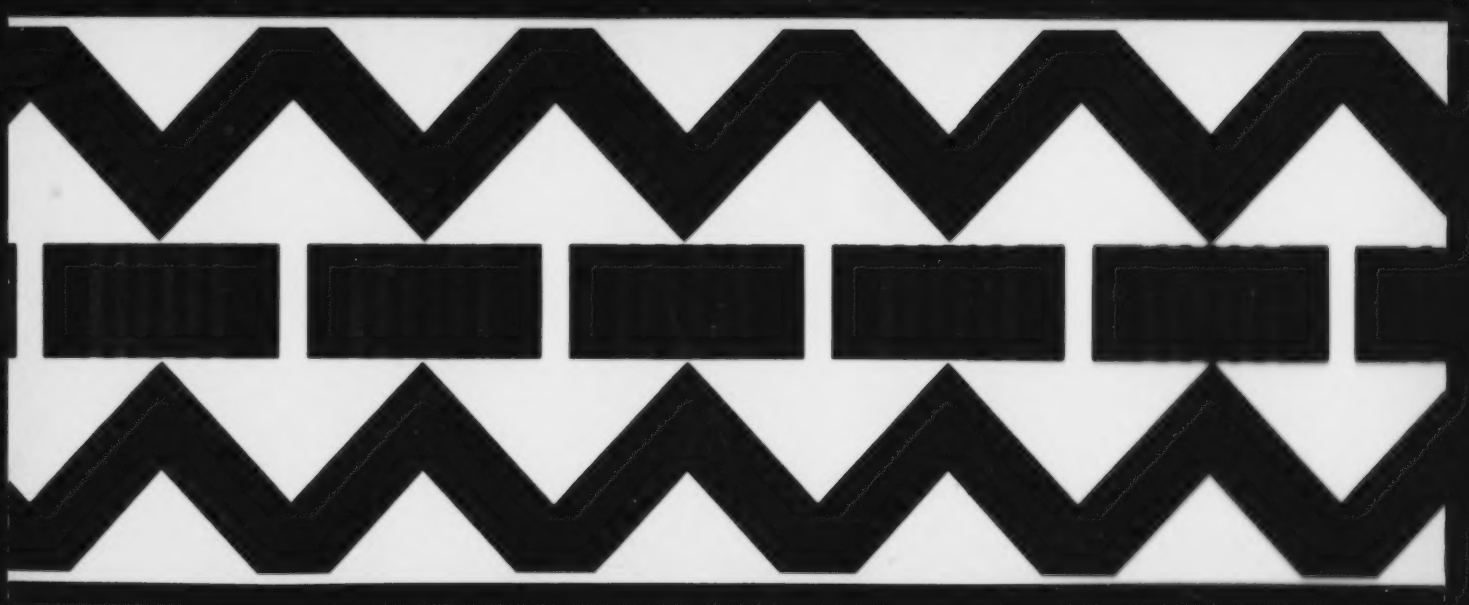
WASHINGTON
Council for Postsecondary Education
908 East Fifth Avenue
Olympia, WA 98504
(206) 753-3571

WEST VIRGINIA
West Virginia Board of Regents
P.O. Box 4007
Charleston, WV 25364
(304) 347-1211

WISCONSIN
Wisconsin Higher Educational Aids Board
P.O. Box 7858
Madison, WI 53707
(608) 266-1660

WYOMING
Wyoming Community College Commission
1720 Carey Avenue
Boyd Building, Fifth Floor
Cheyenne, WY 82002
(307) 777-7763

Information from the *Directory of Financial Aid for Women* (1987-88 Edition) by Gail Schlachter.



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National Education Association
1201 Sixteenth Street, N.W.
Washington, D.C. 20036